		,	our Da	ata			The			elect 6	Data comparis	on group.			Comparis	on to Sele	ct 6
		Ν	Mean		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range	of Means	Wt	Std	Difference	Arrow	Rank
				Dev							Min	Max	Mean	Dev	in Means		Among 7
Fact	or 1: Instruction & Interaction in Major Courses	26	4.54	0.87	5.44	5.25	3.79	4.79	4.74		3.79	5.44	4.79	1.06	-0.25	<b>V</b>	5
Q13.	Instruction and Faculty in your Engineering Major Quality of: Teaching	26	5.00	0.73	5.62	5.52	3.73	5.10	5.11		3.73	5.62	5.07	1.20	-0.07		5
Q14.	Instruction and Faculty in your Engineering Major Quality of: Feedback on assignments (other than grades)	26	4.00	1.04	4.90	4.70	3.41	4.36	4.51		3.41	4.90	4.42	1.26	-0.42	•	5
Q15.	Instruction and Faculty in your Engineering Major Quality of: Student/faculty interaction	26	4.62	1.18	5.81	5.52	4.23	4.86	4.61		4.23	5.81	4.87	1.42	-0.25	•	4
Facto	or 2: Aspects of Major Courses	26	5.14	0.73	5.89	5.60	4.90	5.17	5.17		4.90	5.89	5.27	1.03	-0.13	<b>V</b>	5
Q20.	Satisfaction with: Grades in major courses accurately reflecting students' level of performance	26	4.88	1.40	5.67	4.78	4.68	4.71	5.07	And colours in property of	4.68	5.67	4.96	1.67	-0.08	•	3
Q21.	Satisfaction with: Accessibility of major course instructors outside of class	26	5.50	0.97	6.19	5.96	4.45	5.58	5.44		4.45	6.19	5.51	1.38	-0.01	•	4
Q22.	Satisfaction with: Responsiveness to major course instructors to student concerns	26	5.23	1.01	5.57	5.62	4.27	5.23	5.50		4.27	5.62	5.33	1.35	-0.10	•	4
Q23.	Satisfaction with: Amount of work required of in major courses	26	3.85	1.63	5.43	5.11	4.50	4.71	4.60		3.85	5.43	4.76	1.51	-0.91	•	6
Q30.	Satisfaction with: Average size of major courses	26	5.50	1.05	6.52	6.37	6.27	5.21	5.22		5.21	6.52	5.60	1.32	-0.10	•	4
Q31.	Satisfaction with: Availability of courses in major	26	5.88	1.01	5.95	5.81	5.24	5.60	5.20		5.20	5.95	5.46	1.52	0.42	<b>A</b>	2
Facto	r 3: Breadth of Curriculum	26	4.43	0.97	5.21	4.81	4.13	4.64	4.92	4.85	4.13	5.21	4.79	1.11	-0.36	<b>V</b>	6
Q24.	Satisfaction with: Engineering curriculum instructors presentation of technology issues	26	4.65	1.04	5.35	5.33	4.19	5.08	5.15	5.31	4.19	5.35	5.09	1.22	-0.44	<b>V</b>	6
Q25.	Satisfaction with: Opportunities for practical experiences within Undergraduate curriculum	26	4.58	1.34	5.14	4.44	4.32	4.51	4.85	4.92	4.32	5.14	4.70	1.51	-0.12	•	4
Q26.	Satisfaction with: Opportunities for interaction with practitioners	24	3.88	1.20	4.86	4.44	3.62	4.14	4.59	4.46	3.62	4.86	4.39	1.44	-0.51	•	6
Q33.	Satisfaction with: Amount of work in relationship to what was learned	26	4.54	1.45	5.52	5.00	4.32	4.83	5.05	4.67	4.32	5.52	4.94	1.43	-0.40	•	6
Facto	r 4: Team & Extracurricular Activities	26	5.36	0.97	5.95	5.13	5.11	4.88	5.38	5.08	4.88	5.95	5.25	1.12	0.11		3
Q27.	Satisfaction with: Value derived from team experiences	26	5.35	0.78	6.14	5.73	5.09	5.69	5.64	5.46	5.09	6.14	5.64	1.31	-0.29	<b>V</b>	6
Q28.	Satisfaction with: Value of Engineering program student organization activities	22	5.27	1.29	5.86	4.78	5.05	4.25	5.19	4.92	4.25	5.86	4.98	1.42	0.29	<b>A</b>	2
Q29.	Satisfaction with: Leadership opportunities in Engineering program's extracurricular activities	23	5.35	1.31	5.86	4.93	5.33	4.35	5.23	4.75	4.35	5.86	5.05	1.44	0.30	<b>A</b>	2

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

		Y	our Da	ita			Ther			elect 6	Data compariso	on group.			Comparis	on to Sele	ct 6
		Ν	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	f Means	Wt	Std	Difference	Arrow	Rank
				Dev							Min	Max	Mean	Dev	in Means		Among 7
Facto	or 5: Computing Resources	26	5.65	1.00	5,62	4.19	4.64	5.53	5.47	5.62	4.19	5,65	5.27	1.59	0.38		1
Q36.	Advising/Computing - Advising/Computing - Satisfaction with: Quality of computing resources	26	5.65	1.00	5.62	4.19	4.64	5.53	5.47	5.62	4.19	5.65	5.27	1.59	0.38	<b>A</b>	1
Facto	or 6: Fellow Students	26	5.35	0.87	6.02	5.72	5,32	5.54	5.51		5.32	6,02	5.57	1,11	-0.22	▼ .	5
Q37.	Classmates - Satisfaction with characteristics of your fellow students': Academic quality	26	5.23	1.25	6.00	6.19	5.41	5.71	5.52		5.23	6.19	5.69	1.28	-0.46	•	6
Q38.	Classmates - Satisfaction with characteristics of your fellow students': Ability to work in teams	26	5.35	0.87	5.90	5.00	5.14	5.51	5.57		5.00	5.90	5.47	1.34	-0.12	▼	4
Q39.	Classmates - Satisfaction with characteristics of your fellow students': Level of camaraderie	26	5.46	0.89	6.14	5.96	5.41	5.39	5.44		5.39	6.14	5.56	1.47	-0.10	•	3
Facto	or 7: Career Services and Job Placement	24	4.90	0.88	5,41	4,16	4.23	4,60	5.44		4.16	5.44	4.94	1.34	-0.04	<b>Y</b>	3
Q40.	Career Services - Career Services - Satisfaction with: Assistance in preparation for permanent job search	23	5.30	1.33	5.67	4.15	4.61	4.48	5.48		4.15	5.67	4.99	1.71	0.31	<b>A</b>	3
Q41.	Career Services - Career Services - Satisfaction with: Geographic distribution of companies recruiting on campus	22	4.86	1.06	5.05	3.60	3.74	3.94	5.10		3.60	5.10	4.48	1.69	0.38	<b>A</b>	3
Q42.	Career Services - Career Services - Satisfaction with: Access to school's alumni to cultivate career opportunities	18	4.17	0.90	5.00	3.44	4.00	4.81	4.67		3.44	5.00	4.51	1.66	-0.34	▼	4
Q43.	Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus	24	4.71	1.31	5.21	3.81	3.80	4.43	5.76		3,80	5.76	4.93	1.69	-0.22	•	3
Q44.	Career Services - Career Services - Satisfaction with: Quality of companies recruiting on campus	24	5.38	0.99	5.74	5.19	5.00	5.32	5.98		5.00	5.98	5.59	1.39	-0.21	▼	3

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

		Y	our Da	ta			Ther	e are 6 ii	Your S		Compariso	on to Selec	et 6				
		N	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	f Means	Wt	Std	Difference	Arrow	Rank
				Dev							Min	Max	Mean	Dev	in Means		Among 7
Facto	or 8: System Design & Problem Solving	26	5,57	0.74	5.68	5.80	5.25	5.70	5.89	6.15	5.25	6,15	5.77	0.84	-0.20	7	6
Q48.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design experiments	26	5.00	1.27	5.38	5.41	4.82	5.62	5.81	6.15	4.82	6.15	5.60	1.13	-0.60	•	6
Q49.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Conduct experiments	26	5.77	0.75	5.86	5.96	5.41	5.60	5.94	5.92	5.41	5.96	5.80	1.09	-0.03	•	5
Q50.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Analyze and interpret data	25	6.28	0.78	5.90	6.37	5.68	5.98	6.22	6.15	5.68	6.37	6.10	0.85	0.18	<b>A</b>	2
Q51.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design a system, component, or process to meet desired needs	26	5.38	1.04	6.00	5.81	5.14	5.77	5.80	6.38	5.14	6.38	5.78	1.02	-0.40	•	6
Q52.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Function on multidisciplinary teams	26	5.46	1.05	5.24	5.44	5.24	5.53	5.69	6.15	5.24	6.15	5.56	1.45	-0.10	•	4
Facto	or 9: Impact of Engineering Solutions	26	4.90	0.96	5.50	5.76	4.75	4.98	5.81	5.77	4.75	5.81	5.47	1.13	-0.57	7	, 6 .
Q56.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand ethical responsibilities	26	5.00	1.18	5.86	5.63	4.86	4.87	6.16	5.69	4.86	6.16	5.61	1.41	-0.61	•	5
Q69.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context	26	4.81	1.07	5.14	5.89	4.64	5.10	5.47	5.85	4.64	5.89	5.34	1.27	-0.53	•	6

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		)	our Da	ta			Ther			elect 6	<b>Data</b> compariso	on group.			Compariso	on to Sele	ot 6
		N	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	of Means	Wt	Std	Difference	Arrow	Rank
				Dev							Min	Max	Mean	Dev	in Means		Among 7
Fact	or 10: Use of Tools and Text	26	5.18	0.76	5.74	5.66	4.50	5.23	5.74	6.12	4.50	6.12	5.51	0.93	-0.33	▼	6
Q58.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using oral progress reports	25	5,12	1.18	5.90	5.81	4.36	5.48	5.98	6.17	4.36	6.17	5.68	1.26	-0.56		6
Q59.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using written progress reports	26	5.69	0.87	6.19	6.19	5.00	5.60	6.17	6.50	5.00	6.50	5.94	1.08	-0.25	•	5
Q62.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use modern engineering tools specific to your primary academic major	26	5.46	1.08	5.71	5.59	4.38	5.48	5.82	6.00	4.38	6.00	5.58	1.20	-0.12	•	6
Q67.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Pilot test a component prior to implementation	23	4.22	1.44	4.85	4.85	3.50	4.02	5.08	5.58	3.50	5.58	4.65	1.58	-0.43	•	5
Q68.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design	24	5.17	0.90	6.00	5.85	5.18	5.47	5.63	6.50	5.17	6.50	5.66	1.15	-0.49	•	7

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

		١	our D	ata			The			elect 6	Data compariso	on group.			Comparis	on to Sele	ct 6
		N	Mean	Std Dev	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	-	of Means	Wt Mean	Std Dev	Difference in Means	Arrow	Rank Among 7
Fact	or 11: Apply Knowledge and Identify Problems	26	5.72	0.67	5.84	6.00	5.34	5.82	6.09	6.24	Min 5.34	Max 6,24	5.93	0.73	-0.21	<b>V</b>	6
Q45.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of mathematics	26	5.85	1.03	5.86	6.19	5.95	5.71	6.26	6.54	5.71	6.54	6.07	0.89	-0.22	<b>∀</b>	6
Q46.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of science	26	5.69	0.91	5.81	6.04	5.68	5.77	6.24	6.38	5.68	6.38	6.01	0.87	-0.32	•	6
Q47.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of engineering	26	6.12	0.89	6.29	6.07	5.91	6.12	6.31	6.31	5.91	6.31	6.19	0.79	-0.07	•	4
Q53.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Identify engineering problems	26	5.73	0.81	6.05	6.19	5.18	6.08	6.02	6.15	5.18	6.19	5.98	1.01	-0.25	•	6
Q54.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Formulate engineering problems	26	5.46	0.84	5.67	5.74	4.77	5.88	5.88	6.15	4.77	6.15	5.75	1.09	-0.29	•	6
Q55.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	26	6.12	0.80	5.90	6.26	5.41	5.90	6.14	6.31	5.41	6.31	6.01	0.90	0.11	<b>A</b>	4
Q61.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand contemporary issues	26	5.08	1.00	5.33	5.52	4.45	5.29	5.77	5.85	4.45	5.85	5.46	1.35	-0.38	•	6
Facto	r 12: Design Experience Built On Coursework	26	5.60	0.71	5.62	5.86	4.97	5.54	5.91		4.97	5.91	5.68	0.90	-0.08	<b>T</b>	4
Q64.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on knowledge from previous course work	26	5.77	0.93	5.81	6.11	5.14	5.58	6.04		5.14	6.11	5.81	0.99	-0.04	▼	4
Q65.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on skills from previous course work	26	5.81	0.88	5.90	6.00	5.09	5.67	5.94		5.09	6.00	5.79	1.01	0.02	•	4
Q66.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Incorporated engineering standards	26	5.23	0.85	5.14	5.48	4.68	5.37	5.77		4.68	5.77	5.45	1.13	-0.22	•	4

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# Factor and Question Analysis: Select 6 Comparison for Engineering Major: Chemical/Molecular

		Y	our Da	ta			Ther	e are 6 ir	Your Sonstitution		Compariso	on to Selec	ct 6				
	!	N	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	of Means	Wt	Std	Difference	Arrow	Rank Among 7
				Dev							Min	Max	Mean	Dev	in Means		Among 7
Facto	or 13: Design Experience Issues	26	4.83	0.82	5,40	5.19	4.33	4.84	5.53	6.05	4.33	6.05	5.23	1.03	-0,40	•	6
Q72.	System Design - To what degree did your system design experience address the following: Addressed Economic issues	25	5.52	1.10	6.05	6.04	5.52	5.63	5.83	6.15	5,52	6.15	5.82	1.15	-0.30	▼	6
Q73.	System Design - To what degree did your system design experience address the following: Addressed Environmental issues	26	5.50	1.01	5.81	5.33	4.90	5.06	5.99	6.23	4.90	6.23	5.58	1.26	-0.08	•	4
Q74.	System Design - To what degree did your system design experience address the following: Addressed Social issues	26	4.15	1.06	4.57	4.07	3.86	4.20	4.79		3.86	4.79	4.43	1.49	-0.28	•	4
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	25	3.32	1.26	4.19	3.63	3.00	3.61	4.57		3.00	4.57	4.01	1.68	-0.69	•	5
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	25	4.64	1.13	5.24	5.48	4.86	4.52	5.62	5.69	4.52	5.69	5.24	1.44	-0.60	▼	6
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	26	5.27	0.90	6.24	6.04	4.52	5.15	6.12	6.08	4.52	6.24	5.74	1.25	-0.47	•	5
Q78.	System Design - To what degree did your system design experience address the following: Addressed Manufacturability issues	25	5.04	1.40	5.48	5.74	4.10	5.37	5.79	6.23	4.10	6.23	5.52	1.40	-0.48	•	6
Q79.	System Design - To what degree did your system design experience address the following: Addressed Sustainability issues	25	5.04	1.25	5.67	5.15	3.86	5.10	5.53	5.92	3.86	5.92	5.26	1.43	-0.22	•	6
Facto	or 14: Laboratory Facilities	26	5.06	1.09	5.88	6.26	4.39	4.80	5.30		4,39	6.26	5.27	1.40	-0.21	•	4
Q80.	Laboratory Facilities <td>26</td> <td>5.08</td> <td>1.11</td> <td>5.86</td> <td>6.26</td> <td>4.41</td> <td>4.58</td> <td>5.49</td> <td></td> <td>4.41</td> <td>6.26</td> <td>5.29</td> <td>1.53</td> <td>-0.21</td> <td>•</td> <td>4</td>	26	5.08	1.11	5.86	6.26	4.41	4.58	5.49		4.41	6.26	5.29	1.53	-0.21	•	4
Q81.	Laboratory Facilities <td>26</td> <td>5.04</td> <td>1.22</td> <td>5.90</td> <td>6.26</td> <td>4.36</td> <td>5.04</td> <td>5.13</td> <td></td> <td>4.36</td> <td>6.26</td> <td>5.25</td> <td>1.49</td> <td>-0.21</td> <td>•</td> <td>4</td>	26	5.04	1.22	5.90	6.26	4.36	5.04	5.13		4.36	6.26	5.25	1.49	-0.21	•	4

Page 6

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

		1	our Da	ta			Ther			elect 6 is in this	<b>Data</b> compariso	on group.			Compariso	on to Sele	ct 6
		N	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	of Means	Wt	Std	Difference	Arrow	Rank
				Dev			E				Min	Max	Mean	Dev	in Means		Among 7
Facto	r 15: Overall Program Effectiveness	26	5.40	1,16	5,99	4.87	4.05	4.61	5.45	5.15	4.05	5.99	5,08	1.38	0.32	<b>A</b>	3
Q83.	The Bottom Line - Overall Satisfaction - Extent that the Undergraduate Engineering program experience fulfill expectations	26	5.54	1.08	5.86	5.11	3.95	4.79	5.20	5.15	3.95	5.86	5.03	1.35	0.51	<b>A</b>	2
Q84.	Comparing the expense to the quality of education, rate the value of the investment made in Undergraduate Engineering program	26	5.19	1.59	5.67	4.74	3.55	4.00	5.28		3.55	5.67	4.75	1.67	0.44	•	3
Q85.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering Major to a close friend	25	5.20	1.65	6.19	4.41	4.14	4.71	5.53		4.14	6.19	5.10	1.80	0.10	<b>A</b>	3
Q86.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering School to a close friend	26	5.62	1.47	6.24	5.22	4.55	4.92	5.76		4.55	6.24	5.40	1.64	0.22	•	3

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		Y	our Da	ta			Ther		Your Sonstitution		Comparis	on to Sele	ct 6				
		Ν	Mean	Std	Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Range o	f Means	Wt	Std	Difference	Arrow	Rank Among 7
				Dev							Min	Max	Mean	Dev	in Means		Among 7
	: These question(s) below do not comprise a																
Q16.	\$150 (A)	23	4.30	1.94	4.67	5.42	5.28	5.28	5.03		4.30	5.42	5.13	1.65	-0.83	▼	6
Q17.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations	26	4.85	1.49	4.14	5.41	5.24	4.22	5.19		4.14	5.41	4.90	1.73	-0.05	•	4
Q18.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	24	3.42	1.73	3.55	3.81	4.14	4.48	4.58		3.42	4.58	4.28	1.83	-0.86	•	6
Q19.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry	26	5.19	1.41	4.81	5.58	5.86	5.55	5.99		4.81	5.99	5.68	1.35	-0.49	•	5
Q32.	Satisfaction with: Quality of Engineering classrooms	26	4.77	1.28	6.29	5.30	4.36	4.73	4.65		4.36	6.29	4.89	1.67	-0.12	▼	3
Q34.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty	26	4.08	1.62	5.52	5.48	4.27	4.63	5.18	5.23	4.08	5.52	5.04	1.71	-0.96	•	
Q35.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty	21	5.05	1.46	5.76	5.00	3,61	4.45	5.71	5.38	3.61	5.76	5.20	1.63	-0.15	•	4
Q57.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand professional responsibility	26	5.15	1.17	6.14	5.78	5.14	5.33	6.12	5.77	5.14	6.14	5.77	1.27	-0.62	•	6
Q60.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	26	5.85	0.91	5.90	6.00	5.14	5.06	5.85	6.15	5.06	6.15	5.63	1.41	0.22	•	5
Q63.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply skills specific to your primary academic major	26	6.00	0.78	6.00	6.04	5.05	5.63	6.14	6.23	5.05	6.23	5.90	0.98	0.10	•	5
Q70.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in:  An economic context	26	5.00	1.30	5.95	6.00	5.36	5.18	5.70	6.08	5.00	6.08	5.63	1.20	-0.63	•	7
Q71.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in:  An environmental context	26	5.38	1.11	5.76	5.81	4.64	5.16	5.92	6.17	4.64	6.17	5.60	1.22	-0.22	•	5
Q82.	Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	26	5.77	1.19	6.58	5.15	3.95	4.87	5.30		3.95	6.58	5.14	1.53	0.63	•	2

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

					Chemi	ical/M	olecu	lar				1						
		Y	our Da	ta			•		d Comparis is Carnegie C							I Compariso		
		N	Mean	Std	Wt	Std	Range c	f Means	Difference	Arrow	Rank	Wt	Std	Range o	of Means	Difference	Arrow	Rank
				Dev	Mean*	Dev*	Min	Max	in Means			Mean*	Dev*	Min	Max	in Means		
Facto	or 1: Instruction & Interaction in Major Courses	26	4.54	0.87	4.73	1.06	3,22	5.33	-0.19	▼	15	4,96	1.10	3.22	6.27	-0.42	. ▼	31
Q13.	Instruction and Faculty in your Engineering Major Quality of: Teaching	26	5.00	0.73	4.92	1.21	2.67	5.61	0.08	<b>A</b>	11	5.10	1.17	2.67	6.32	-0.10	▼	26
Q14.	Instruction and Faculty in your Engineering Major Quality of: Feedback on assignments (other than grades)	26	4.00	1.04	4.31	1.26	2.67	4.96	-0.31	▼	14	4.55	1.27	2.67	6.00	-0.55	▼	32
Q15.	Instruction and Faculty in your Engineering Major Quality of: Student/faculty interaction	26	4.62	1.18	4.93	1.39	4.22	5.68	-0.31	<b>Y</b>	16	5.21	1.41	3.75	6.72	-0.59	<b>*</b>	32
Facto	or 2: Aspects of Major Courses	26	5.14	0.73	5.34	0.95	4.90	6,13	-0.20	▼	18	5.51	0.91	4,29	6.37	-0.37	•	35
Q20.	Satisfaction with: Grades in major courses accurately reflecting students' level of performance	26	4.88	1.40	4.99	1.60	4.38	5.70	-0.11	▼	16	5.24	1.50	3.00	6.40	-0.36	•	33
Q21.	Satisfaction with: Accessibility of major course instructors outside of class	26	5.50	0.97	5.66	1.27	4.33	6,50	-0.16	▼	15	5.84	1.19	4.33	6.80	-0.34	•	32
Q22.	Satisfaction with: Responsiveness to major course instructors to student concerns	26	5.23	1.01	5.53	1.27	4.27	6.33	-0,30	▼	17	5.65	1.25	4.00	6.60	-0.42	▼	32
Q23.	Satisfaction with: Amount of work required of in major courses	26	3.85	1.63	4.78	1.51	3.85	6.40	-0.93	▼	22	5.05	1.43	3.85	6.40	-1.20	•	41
Q30.	Satisfaction with: Average size of major courses	26	5.50	1.05	5.73	1.28	4.68	7.00	-0.23	▼	17	5.87	1.20	4.68	7.00	-0.37	▼	34
Q31.	Satisfaction with: Availability of courses in major	26	5.88	1.01	5.37	1.54	3.94	6.10	0.51	<b>A</b>	2	5.40	1.56	3.94	6.10	0.48	<b>A</b>	4
Facto	or 3: Breadth of Curriculum	26	4.43	0.97	4,75	1.09	4.13	5.69	-0.32	₩.	16	4.94	1.09	3.56	5.70	-0,51	₩	33
Q24.	Satisfaction with: Engineering curriculum instructors presentation of technology issues	26	4.65	1.04	5.07	1.23	4.00	5.71	-0.42	•	18	5.15	1.22	2.75	5.80	-0.50	•	36
Q25.	Satisfaction with: Opportunities for practical experiences within Undergraduate curriculum	26	4.58	1.34	4.60	1.57	3.50	6.25	-0.02	▼	13	4.89	1.55	3.50	6.25	-0.31	•	28
Q26.	Satisfaction with: Opportunities for interaction with practitioners	3.88	1.20	4.32	1.51	3.07	5.75	-0.44	•	19	4.52	1.50	3.07	5.75	-0.64	•	36	
Q33.	Satisfaction with: Amount of work in relationship to what was learned	26	4.54	1.45	4.96	1.41	3.67	5.80	-0.42	▼	16	5.18	1.35	3.50	6.40	-0.64	•	34

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

				(	Chemi	ical/M	olecu	lar				Ī						
		Y	our Da	ta					d Comparis is Carnegie C							d Compariso		
		N	Mean	Std	Wt	Std	Range o	f Means	Difference	Arrow	Rank	Wt	Std	Range o	of Means	Difference	Arrow	Rank
				Dev	Mean*	Dev*	Min	Max	in Means			Mean*	Dev*	Min	Max	in Means		
Facto	or 4: Team & Extracurricular Activities	26	5.36	0,97	5.19	1.12	4.33	5.78	0.17	<b>A</b>	9	5.24	1,11	4.30	5.95	0.12	A	17
Q27.	Satisfaction with: Value derived from team experiences	26	5.35	0.78	5.53	1.34	4.55	6.25	-0.18	▼	18	5.59	1.33	2.67	6.44	-0.24	•	32
Q28.	Satisfaction with: Value of Engineering program student organization activities	22	5.27	1.29	4.97	1.37	4.17	5.71	0.30	<b>A</b>	6	5.02	1.37	4.00	5.95	0.25	<b>A</b>	11
Q29.	Satisfaction with: Leadership opportunities in Engineering program's extracurricular activities	23	5.35	1.31	5.04	1.41	4.18	5.73	0.31	<b>A</b>	7	5.12	1.38	3.70	6.11	0.23	<b>A</b>	14
Facto	or 5: Computing Resources	. 26	5.65	1,00	5.43	1.49	4.19	6.03	0.22	A	8	5.39	1.48	3.75	6.06	0.26	<b>A</b>	14
Q36.	Advising/Computing - Advising/Computing - Satisfaction with: Quality of computing resources	26	5.65	1.00	5.43	1.49	4.19	6.03	0.22	<b>A</b>	8	5.39	1.48	3.75	6.06	0.26	<b>A</b>	14
Facto	or 6: Fellow Students	26	5.35	0.87	5.71	1,06	5.25	6.47	-0.36	•	20	5.72	1.08	5.15	6.47	-0.37	7	36
Q37.	Classmates - Satisfaction with characteristics of your fellow students': Academic quality	26	5.23	1.25	5.80	1.19	5.23	6.56	-0.57	▼	22	5.76	1.17	5.16	6.56	-0.53	•	40
Q38.	Classmates - Satisfaction with characteristics of your fellow students': Ability to work in teams	26	5.35	0.87	5.56	1.29	4.75	6.23	-0.21	▼	16	5.57	1.33	4.75	6.23	-0.22	•	31
Q39.	Classmates - Satisfaction with characteristics of your fellow students': Level of camaraderie	26	5.46	0.89	5.78	1.39	5.08	6.78	-0.32	▼	17	5.82	1.34	5.07	6.78	-0.36	▼	34
Facto	or 7: Career Services and Job Placement	24	4.90	0.88	4.58	1.51	2,82	5.44	0.32	<b>A</b>	7	4,63	1.52	2.07	5.46	0,27		14
Q40.	Career Services - Career Services - Satisfaction with: Assistance in preparation for permanent job search	23	5.30	1.33	4.71	1.77	3.07	5.76	0.59	<b>A</b>	3	4.81	1.77	2.36	5.76	0.49	•	10
Q41.	Career Services - Career Services - Satisfaction with: Geographic distribution of companies recruiting on campus	22	4.86	1.06	4.19	1.83	2.40	5.18	0.67	•	4	4.38	1.82	1.82	5.68	0.48	<b>A</b>	11
Q42.	Career Services - Career Services - Satisfaction with: Access to school's alumni to cultivate career opportunities	18	4.17	0.90	4.29	1.72	2.33	5.50	-0.12	•	11	4.31	1.72	1.91	5.50	-0.14	•	22
Q43.	Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus	24	4.71	1.31	4.51	1.88	2.33	5.76	0.20	<b>A</b>	7	4.52	1.87	1.75	5.76	0.19	<b>A</b>	17
Q44.	Career Services - Career Services - Satisfaction with: Quality of companies recruiting on campus	24	5.38	0.99	5.12	1.69	2.67	6.09	0.26	<b>A</b>	6	5.04	1.73	2.18	6.09	0.34	<b>A</b>	12

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

	Factor and Question Analysis	. 00				1/4.5				_								
		Yo	ur Dat		1	Carnegi	e Class I	Data and	I Comparis s Carnegie (							Comparise		
		N	Mean	Std	Wt	Std Dev*	Range of		Difference in Means	Arrow	Rank	Wt Mean*	Std Dev*	Range o	f Means Max	Difference in Means	Arrow	Rank
		Administration (*10)		Dev	Mean*		Min	Max		<b>V</b>	14	5.73	0.92	4.24	6.19	-0.16	٧	28
	: System Design & Problem Solving	26 26	5.57 5.00	0.74 1.27	5.66 5.52	0.92 1.15	4.24 4.00	6.15 6.15	-0.09 -0.52	▼	19	5.63	1.16	4.00	6.32	-0.63	▼	37
De De O49 Pr	ogram Outcomes and Assessment - Skill Development - egree that engineering education enhanced ability to: esign experiments rogram Outcomes and Assessment - Skill Development -	26	5.77	0.75	5.73	1.14	4.50	6.25	0.04	•	11	5.79	1.12	4.50	6.60	-0.02	•	21
De Co O50 Pr	egree that engineering education enhanced ability to: onduct experiments rogram Outcomes and Assessment - Skill Development -	25	6.28	0.78	6.07	0.91	4.80	6.37	0.21	•	3	6.11	0.94	4.80	6.80	0.17	•	8
Ar Q51. Pr	egree that engineering education enhanced ability to: nalyze and interpret data rogram Outcomes and Assessment - Skill Development - egree that engineering education enhanced ability to:	26	5.38	1.04	5.68	1.14	3.67	6.38	-0.30	•	19	5.78	1.13	3.67	6.38	-0.40	▼	37
De ne Q52. Pr De	esign a system, component, or process to meet desired eeds rogram Outcomes and Assessment - Skill Development - egree that engineering education enhanced ability to: unction on multidisciplinary teams	26	5.46	1.05	5.28	1.60	3.57	6.75	0.18	<b>A</b>	10	5.36	1.57	2.75	6.75	0.10	<b>A</b>	20
		26	4.90	0.96	5,33	1.21	4.00	5.81	-0,43	•	17	5.44	1,15	4.00	6.29	-0,54	. ▼	35
O56 P	I: Impact of Engineering Solutions rogram Outcomes and Assessment - Skill Development - legree that engineering education enhanced ability to:	26	5.00	1.18	5.50	1.45	3.67	6.16	-0.50	•	16	5.62	1.37	3.67	6.58	-0.62	•	33
U Q69. To yo	Inderstand ethical responsibilities o what degree did your engineering education enhance our ability to understand the impact of engineering solutions 1: A global/societal context	26	4.81	1.07	5.17	1.36	4.33	5.89	-0.36	•	15	5.26	1.31	4.33	6.00	-0.45	•	32

Pane 11

EBI Engineering Exit Assessment

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

				C	Chemi	cal/M	olecu	lar										
		Y	our Da	ta		_			l Comparis is Carnegie C							I Comparise		
		N	Mean	Std	Wt	Std	Range c	f Means	Difference	Arrow	Rank	Wt	Std	Range o	f Means	Difference in Means	Arrow	Rank
				Dev	Mean*	Dev*	Min	Max	in Means			Mean*	Dev*	Min	Max			
Fact	or 10: Use of Tools and Text	26	5.18	0.76	5.39	0.99	4.38	6.12	-0.21	7	17	5.48	0.96	4.38	6.12	-0.30	▼	34
Q58.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using oral progress reports	25	5.12	1.18	5.61	1.31	3.93	6.50	-0.49	•	20	5.67	1.26	3.93	6.60	-0.55	•	38
Q59.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using written progress reports	26	5.69	0.87	5.84	1.12	4.67	6.75	-0.15	•	15	5.83	1.15	4.67	6.75	-0.14	•	24
Q62.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use modern engineering tools specific to your primary academic major	26	5.46	1.08	5.50	1.29	3.30	6.00	-0.04	•	15	5.56	1.27	3.25	6.25	-0.10	•	28
Q67.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Pilot test a component prior to implementation	23	4.22	1.44	4.38	1.65	2.70	5.67	-0.16	•	12	4.60	1.62	2.70	5.67	-0.38	•	28
Q68.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design	24	5.17	0.90	5.57	1.19	4.00	6.50	-0.40	▼	20	5.68	1.15	4.00	6.50	-0.51	▼	38

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

					Chemi	cal/M	olecu	lar										
		Y	our Da	ta		-			<b>I Comparis</b> is Carnegie C							I Compariso		
		N	Mean	Std Dev	Wt Mean*	Std Dev*	Range o	f Means Max	Difference in Means	Arrow	Rank	Wt Mean*	Std Dev*	Range o	of Means Max	Difference in Means	Arrow	Rank
Facto	or 11: Apply Knowledge and Identify Problems	26	5.72	0.67	5.86	0.79	4,24	6.24	-0.14	₩.	16	5.90	0.79	4.24	6.34	-0.18	. ▼	31
Q45.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of mathematics	26	5.85	1.03	6.02	1.00	4.00	6.54	-0.17	•	14	6.02	0.96	4.00	6.80	-0.17	•	28
Q46.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of science	26	5.69	0.91	6.04	0.91	5.00	6.38	-0.35	•	19	6.05	0.90	5.00	6.60	-0.36	•	36
Q47.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of engineering	26	6.12	0.89	6.22	0.84	4.00	6.54	-0.10	<b>▼</b>	15	6.26	0.84	4.00	6.80	-0.14	•	29
Q53.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Identify engineering problems	26	5.73	0.81	5.85	1.05	4.67	6.50	-0.12	•	14	5.89	1.04	4.67	6.50	-0.16	•	28
Q54.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Formulate engineering problems	26	5.46	0.84	5.63	1.15	4.33	6.25	-0.17	•	16	5.68	1.13	4.33	6.25	-0.22	•	31
Q55.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	26	6.12	0.80	5.98	0.99	4.00	6.50	0.14	<b>A</b>	7	6.05	0.97	4.00	6.61	0.07	•	18
Q61.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand contemporary issues	26	5.08	1.00	5.28	1.37	3.67	5.85	-0.20	•	15	5.38	1.30	3.67	6.29	-0.30	<b>V</b>	. 31
Facto	or 12: Design Experience Built On Coursework	26	5.60	0.71	5,68	0.95	4.22	6.00	-0.08	₩.	14	5.77	0.93	4.22	6.32	-0.17	▼	30
Q64.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on knowledge from previous course work	26	5.77	0.93	5.86	1.02	4.67	6.32	-0.09	▼	13	5.92	1.00	4.67	6.33	-0.15	•	28
Q65.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on skills from previous course work	26	5.81	0.88	5.82	1.03	4.33	6.16	-0.01	•	12	5.90	1.00	4.33	6.40	-0.09	•	27
Q66.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Incorporated engineering standards	26	5.23	0.85	5.37	1.21	3.67	5.84	-0.14	•	15	5.50	1.17	3.67	6.38	-0.27	•	31

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Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

	Factor and Question Analysis	. U	ai iie				olecul	ar						_	_			
		Ye	our Dat	ı		Carnegi	ie Class I	Data and	Comparisons Carnegie C							Compariso ting iinstitution		
		N	Mean	Std	Wt	Std	Range of	Means	Difference	Arrow	Rank	Wt	Std	Range o	f Means	2	Arrow	Rank
		.,		Dev	Mean*	Dev*	Min	Max	in Means			Mean*	Dev*	Min	Max	in Means		
Eacto	r 13: Design Experience Issues	26	4.83	0.82	5.02	1,11	4.00	6,05	-0.19	▼	14	5.13	1.08	4.00	6.05 6.29	-0.30 -0.21	<b>Y</b>	30 30
Q72.	doign	25	5.52	1.10	5.65	1.26	4.25	6.20	-0.13	•	15	5.73	1.21	4.25			•	14
Q73.	System Design - To what degree did your system design experience address the following: Addressed Environmental	26	5.50	1.01	5.35	1.37	4.33	6.23	0.15	<b>A</b>	6	5.38	1.33	4.33	6.23	0.12	_	29
Q74.	issues System Design - To what degree did your system design experience address the following: Addressed Social issues	26	4.15	1.06	4.37	1.53	3.25	5.21	-0.22	<b>▼</b>	13 16	4.51 4.04	1.50	3.25	5.52 5.16	-0.36 -0.72	<b>*</b>	33
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	25	3.32	1.26	3.87 4.90	1.68 1.56	2.75 3.67	4.78 5.69	-0.55 -0.26	•	14	5.06	1.51	3.67	6.54	-0.42	•	31
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	25 26	4.64 5.27	0.90	5,57	1.28	4.00	6.12	-0.30	▼	17	5,68	1.25	4.00	6.62	-0.41	•	32
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	20	5.21	0.50					0.40	_	13	5,37	1.43	4.00	6.23	-0,33	•	30
Q78.	System Design - To what degree did your system design experience address the following: Addressed Manufacturability issues	25	5.04	1.40	5.23	1.53	4.00	6.23	-0.19	•	15						_	00
Q79.	System Design - To what degree did your system design experience address the following: Addressed Sustainability issues	25	5.04	1.25	5,10	1.50	3.86	5.92	-0.06	▼	11	5.22	1.46	3,86	6.28	-0.18	<b>Y</b>	23
	or 14: Laboratory Facilities	26	5.06	1.09	5.23	1,39	3.93	6,26	-0.17	7	12	5.40	1.34	3.88	6.30	-0.34	<b>Y</b>	26
Q80.	Laboratory Facilities <td>26</td> <td>5.08</td> <td>1.11</td> <td>5.23</td> <td>1.48</td> <td>3.87</td> <td>6.26</td> <td>-0.15</td> <td>•</td> <td>12</td> <td>5.40</td> <td>1.43</td> <td>3.87</td> <td>6.26</td> <td>-0.32</td> <td><b>▼</b></td> <td>26</td>	26	5.08	1.11	5.23	1.48	3.87	6.26	-0.15	•	12	5.40	1.43	3.87	6.26	-0.32	<b>▼</b>	26
Q81.	learning Laboratory Facilities <td>26</td> <td>5.04</td> <td>1.22</td> <td>5.24</td> <td>1.51</td> <td>4.00</td> <td>6.26</td> <td>-0.20</td> <td>•</td> <td>12</td> <td>5.40</td> <td>1.45</td> <td>3.50</td> <td>6.40</td> <td>-0.36</td> <td>•</td> <td>28</td>	26	5.04	1.22	5.24	1.51	4.00	6.26	-0.20	•	12	5.40	1.45	3.50	6.40	-0.36	•	28

EBI Engineering Exit Assessment

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group

\*NOTE: Weighted Mean and Standard Deviation is calculated with University of Wisconsin -Madison's data included

Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

			C	Chemi		olecu											
		our Da	ta		_			l Comparis is Carnegie (							Compariso		
	N	Mean	Std Dev	Wt Mean*	Std Dev*	Range o	f Means Max	Difference in Means	Arrow	Rank	Wt Mean*	Std Dev*	Range o	of Means Max	Difference in Means	Arrow	
Factor 15: Overall Program Effectiveness	26	5.40	1.16	5.01	1.31	3.27	5.68	0.39	<b>A</b>	6	5.16	1.29	2.94	6.14	0.24	<b>A</b>	15
Q83. The Bottom Line - Overall Satisfaction - Extent that the Undergraduate Engineering program experience fulfill expectations	26	5.54	1.08	4.93	1.38	3.00	5.54	0.61		7	5.11 4.90	1.37	3.00 2.60	6.20	0.43	<b>A</b>	14
Q84. Comparing the expense to the quality of education, rate the value of the investment made in Undergraduate Engineering program	26	5.19	1.59	4.79	1.54	2.60	5.75	0.40	•	,						_	
Q85. How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering Major to a close friend	25	5.20	1.65	5.03	1.72	3.64	5.95	0.17	<b>A</b>	9	5.24	1.67	3.64	6.50	-0.04	•	23
Q86. How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering School to a close friend	26	5.62	1.47	5.29	1.54	3.40	6.47	0.33	<b>A</b>	7	5.41	1.53	2.00	6.47	0.21	•	18

EBI Engineering Exit Assessment

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group

\*NOTE: Weighted Mean and Standard Deviation is calculated with University of Wisconsin -Madison's data included

Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

				(	Chemi	cal/M	olecu	lar			Í							
		,	Your Da	ta		_			d Comparis is Carnegie C							I Comparise		
		N	Mean	Std	Wt	Std	Range o	of Means	Difference	Arrow	Rank	Wt Mean*	Std Dev*	Range c		Difference in Means	Arrow	Rank
				Dev	Mean*	Dev*	Min	Max	in Means			Mean	Dev	Min	Max	III Wearis		
A STEEL STATE OF	: These question(s) below do not comprise a factor.																	
Q16.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus	23	4.30	1.94	5.26	1.62	4.00	5.88	-0.96	•	21	5.24	1.58	3.75	6.35	-0.94	•	37
Q17.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations	26	4.85	1.49	5.04	1.67	3.71	6.50	-0.19	•	15	5.17	1.64	3.71	6.50	-0.32	_	30
Q18.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	24	3.42	1.73	4.49	1.84	2.46	5.82	-1.07	•	21	4.50	1.78	2.46	5.82	-1.08	•	39
Q19.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry	26	5.19	1.41	5.73	1.27	4.64	6.44	-0.54	•	18	5.54	1.35	4.09	6.75	-0.35	•	31
Q32.	Satisfaction with: Quality of Engineering classrooms	26	4.77	1.28	4.80	1.63	3.18	5.75	-0.03	•	14	5.11	1.58	3.18	6.80	-0.34	•	29
Q34.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty	26	4.08	1.62	5.10	1.70	4.00	6.37	-1.02	▼	22	5.26	1.62	3.25	6.48	-1.18	•	38
Q35.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty	21	5.05	1.46	5.12	1.53	3.61	6.21	-0.07	▼	11	5.12	1.51	3.43	6.21	-0.07	<b>▼</b>	22
Q57.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand professional responsibility	26	5.15	1.17	5.62	1.33	4.27	6.12	-0.47	•	17	5.73	1.27	4.27	6.50	-0.58	•	34
Q60.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	26	5.85	0.91	5.67	1.35	4.60	6.15	0.18	<b>A</b>	11	5.74	1.30	4.60	6.50	0.11	•	17
Q63.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply skills specific to your primary academic major	26	6.00	0.78	5.85	1.04	4.67	6.23	0.15	<b>A</b>	5	5.90	1.02	4.67	6.42	0.10	•	15
Q70.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An economic context	26	5.00	1.30	5.54	1.26	4.00	6.08	-0.54	•	21	5.62	1.22	4.00	6.25	-0.62	•	40
Q71.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An environmental context	26	5.38	1.11	5.47	1.31	4.00	6.17	-0.09	•	12	5.49	1.28	4.00	6.17	-0.11	•	22
		1			1		i	6.11	l			١.,		1		(1)	42	

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group

\*NOTE: Weighted Mean and Standard Deviation is calculated with University of Wisconsin -Madison's data included

#### Factor and Question Analysis: Carnegie Class and All Institution Comparison for Engineering Major:

					Chemi	cal/M	lolecu	lar				ſ						
		,	our Da	ta		_	•		d Comparis is Carnegie C							d Compariso		
		N	Mean	Std Dev	Wt Mean*	Std Dev*	Range o	of Means Max	Difference in Means	Arrow	Rank	Wt Mean*	Std Dev*	Range o	f Means Max	Difference in Means	Arrow	Rank
Q82.	Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	26	5.77	1.19	5.04	1.45	2.67	5.79	0.73	•	2	5.33	1.41	2.50	6.64	0.44	•	11

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group

\*NOTE: Weighted Mean and Standard Deviation is calculated with University of Wisconsin -Madison's data included

#### ABET Questions: All Comparative Groups for Engineering Major: Chemical/Molecular

Question Means Sorted from Highest Mean to Lowest Mean	Your Data			There are		t 6 Comp ions in this		on group	).		С	arnegie C	ass	A	II Institutio	ons
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Difference	Rank	Mean	Difference	Rank	Mean	Difference	Rank
ABET a: Ability to apply knowledge of mathematics, science and engineering																
Q47. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of engineering	6.12	6.29	6.07	5.91	6.12	6.31	6.31	6.19	-0.07 ▼	4	6.22	-0.10 <b>T</b>	15	6.26	-0.14 ▼	29
Q45. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of mathematics	5.85	5.86	6.19	5.95	5.71	6.26	6.54	6.07	-0.22 ▼	6	6.02	-0.17 ▼	14	6.02	-0.17 ▼	28
Q46. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of science	5.69	5.81	6.04	5.68	5.77	6.24	6.38	6.01	-0.32 ▼	6	6.04	-0.35 ▼	19	6.05	-0.36 ▼	36
ABET b: Ability to design and conduct experiments, as well as to analyze and interpret data																
Q50. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Analyze and interpret data	6.28	5.90	6.37	5.68	5.98	6.22	6.15	6.10	0.18	2	6.07	0.21	3	6.11	0.17	8
Q49. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Conduct experiments	5.77	5.86	5.96	5.41	5.60	5.94	5.92	5.80	-0.03 ▼	5	5.73	0.04	11	5.79	-0.02 ▼	21
Q48. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design experiments	5.00	5.38	5.41	4.82	5.62	5.81	6.15	5.60	-0.60 ▼	6	5.52	-0.52 ▼	19	5.63	-0.63 ▼	37

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

NOTE: Carnegie Class and All Institutions Means are weighted are calculated without University of Wisconsin -Madison's data included

#### ABET Questions: All Comparative Groups for Engineering Major: Chemical/Molecular

	stion Means Sorted from Highest Mean to est Mean	Your Data			There are	<b>Selec</b> e 6 institut	t 6 Comp		on group	),		С	arnegie Cl	ass	A	ll Instituti	ons
			Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Difference	e Rank	Mean	Difference	Rank	Mean	Difference	Rank
proc cons soci	T c: Ability to design a system, component, or ess to meet desired needs within realistic traints such as economic, environmental, al, political, ethical, health and safety, afacturability, and sustainability																
Q72.	System Design - To what degree did your system design experience address the following: Addressed Economic issues	5.52	6.05	6.04	5.52	5.63	5.83	6.15	5.82	-0.30 ▼	6	5.65	-0.13 ▼	15	5.73	-0.21 ▼	30
Q73.	System Design - To what degree did your system design experience address the following: Addressed Environmental issues	5.50	5.81	5.33	4.90	5.06	5.99	6.23	5.58	-0.08	4	5.35	0.15	6	5.38	0.12	. 14
Q51.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design a system, component, or process to meet desired needs	5.38	6.00	5.81	5.14	5.77	5.80	6.38	5.78	-0.40 ▼	6	5.68	-0.30 ▼	19	5.78	-0.40 ▼	37
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	5.27	6.24	6.04	4.52	5.15	6.12	6.08	5.74	-0.47 ▼	5	5.57	-0.30 ▼	17	5.68	-0.41 ▼	32
Q78.	System Design - To what degree did your system design experience address the following: Addressed Manufacturability issues	5.04	5.48	5.74	4.10	5.37	5.79	6.23	5.52	-0.48 ▼	6	5.23	-0.19 ▼	13	5.37	-0.33 ▼	30
Q79.	System Design - To what degree did your system design experience address the following: Addressed Sustainability issues	5.04	5.67	5.15	3.86	5.10	5.53	5.92	5.26	-0.22 ▼	6	5.10	-0.06 ▼	11	5.22	-0.18 ▼	23
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	4.64	5.24	5.48	4.86	4.52	5.62	5.69	5.24	-0.60 ▼	6	4.90	-0.26 ▼	14	5.06	-0.42 ▼	31
Q74.	System Design - To what degree did your system design experience address the following: Addressed Social issues	4.15	4.57	4.07	3.86	4.20	4.79	0.00	4.43	-0.28 ▼	4	4.37	-0.22 ▼	13	4.51	-0.36 ▼	29
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	3.32	4.19	3.63	3.00	3.61	4.57	0.00	4.01	-0.69 ▼	5	3.87	-0.55 ▼	16	4.04	-0.72 ▼	33

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

NOTE: Carnegie Class and All Institutions Means are weighted are calculated without University of Wisconsin -Madison's data included

NOTE: There are 27 institutions in this Carnegie Class. There are 70 total participating institutions.

ABET Questions: All Comparative Groups for Engineering Major: Chemical/Molecular

Question Means Sorted from Highest Mean to Lowest Mean	Your Data			There are		t 6 Comp ons in this	arison comparis	on group				Ca	arnegie	Clas	ss	А	II Instit	ution	s
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Differe	nce	Rank	Mean	Differe	nce	Rank	Mean	Differe	nce	Rank
ABET d: Ability to function on multi-disciplinary teams						4													
Q52. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Function on multidisciplinary teams	5,46	5.24	5.44	5.24	5.53	5.69	6.15	5.56	-0.10	<b>V</b>	4	5.28	0.18	<b>A</b>	10	5.36	0.10	<b>A</b>	20
ABET e: Ability to identify, formulate, and solve engineering problems																			
Q55. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	6.12	5.90	6.26	5.41	5.90	6.14	6.31	6.01	0.11	<b>A</b>	4	5.98	0.14	<b>A</b>	7	6.05	0.07	<b>A</b>	18
Q53. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Identify engineering problems	5.73	6.05	6.19	5.18	6.08	6.02	6.15	5.98	-0.25	•	6	5.85	-0.12	•	14	5.89	-0.16	•	28
Q54. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Formulate engineering problems	5.46	5.67	5.74	4.77	5.88	5.88	6.15	5.75	-0.29	<b>*</b>	6	5.63	-0.17	•	16	5.68	-0.22	<b>V</b>	31
ABET f: Understanding of professional and ethical																			
responsibility  Q57. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand professional responsibility	5.15	6.14	5.78	5.14	5.33	6.12	5.77	5.77	-0.62	<b>V</b>	6	5.62	-0.47	•	17	5.73	-0.58	•	34
Q56. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand ethical responsibilities	5.00	5.86	5.63	4.86	4.87	6.16	5.69	5.61	-0.61	•	5	5.50	-0.50	•	16	5.62	-0.62	•	33

NOTE: Carnegie Class and All Institutions Means are weighted are calculated without University of Wisconsin -Madison's data included

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

## ABET Questions: All Comparative Groups for Engineering Major: Chemical/Molecular

Question Means Sorted from Highest Mean to Lowest Mean	Your Data			There are	Select e 6 instituti	6 Compons in this		on group	).		(	Carneg	ie Cla	ss	A	II Institu	ions	
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Differe	nce Rar	k Mean	Diffe	rence	Rank	Mean	Differen	e Ra	ank
ABET g: Ability to communicate effectively																		
Q59. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using written progress reports	5.69	6.19	6.19	5.00	5.60	6.17	6.50	5.94	-0.25	<b>▼</b> 5	5.84		5 🔻	15	5.83	0.71		24
Q58. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using oral progress reports	5.12	5.90	5.81	4.36	5.48	5.98	6.17	5.68	-0.56	▼ 6	5.61	-0.48	• ▼	20	5.67	-0.55	▼ 3	38
ABET h: Broad education necessary to understand																		
the impact of engineering solutions in a global and societal context																		
Q71. To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An environmental context	5.38	5.76	5.81	4.64	5.16	5.92	6.17	5.60	-0.22	▼ 5	5.47	-0.09	▼	12	5.49	-0.11	<b>▼</b> 2	22
Q70. To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An economic context	5.00	5.95	6.00	5.36	5.18	5.70	6.08	5.63	-0.63	▼ 7	5.54	-0.54	. ▼	21	5.62	-0.62	▼ 4	40
Q69. To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context	4.81	5.14	5.89	4.64	5.10	5.47	5.85	5.34	-0.53	▼ 6	5.17	-0.36	5 <b>▼</b>	15	5.26	-0.45	▼ 3	32
ABET i: Recognition of the need for, and an ability to	1 th																	
engage in, life-long learning  Q60. Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	5.85	5.90	6.00	5.14	5.06	5.85	6.15	5.63	0.22	<b>A</b> 5	5.67	0.18	3 🛦	11	5.74	0.11	<b>A</b> 1	17
ABET j: Knowledge of contemporary issues																		
Q61. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand contemporary issues	5.08	5.33	5.52	4.45	5.29	5.77	5.85	5.46	-0.38	▼ 6	5.28	-0.20	> ▼	15	5.38	-0.30	▼ 3	31

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group ▲: UW-Madison has a higher mean than the mean of the comparative group

NOTE: Carnegie Class and All Institutions Means are weighted are calculated without University of Wisconsin -Madison's data included

# ABET Questions: All Comparative Groups for Engineering Major: Chemical/Molecular

Question Means Sorted from Highest Mean to Lowest Mean	Your Data			There are		t 6 Comp	arison comparis	on group	).		Ca	arnegie Cla	ss	Al	l Institutio	ns
		Sel 1	Sel 2	Sel 3	Sel 4	Sel 5	Sel 6	Mean	Difference	Rank	Mean	Difference	Rank	Mean	Difference	Rank
ABET k: Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice																
Q62. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use modern engineering tools specific to your primary academic major	5.46	5.71	5.59	4.38	5.48	5.82	6.00	5.58	-0.12 ▼	6	5.50	-0.04 ▼	15	5.56	-0.10 ▼	28

NOTE: Carnegie Class and All Institutions Means are weighted are calculated without University of Wisconsin -Madison's data included

<sup>▼:</sup> UW-Madison has a lower mean than the mean of the comparative group

### Highest and Lowest Mean Questions for Engineering Major: Chemical/Molecular

This set of questions are the highest mean questions for University of Wisconsin-Madison	# Responses	Mean	Std Dev
Q50. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Analyze and interpret data	25	6.28	0.78
Q47. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of engineering	26	6.12	0.89
Q55. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	26	6.12	0.80
Q31. Satisfaction with: Availability of courses in major	26	5.88	1.01
Q45. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of mathematics	26	5.85	1.03
Q60. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	26	5.85	0.91
Q65. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on skills from previous course work	26	5.81	0.88
Q64. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on knowledge from previous course work	26	5.77	0.93
Q82. Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	26	5.77	1.19
Q49. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Conduct experiments	26	5.77	0.75
Q53. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Identify engineering problems	26	5.73	0.81
Q46. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of science	26	5.69	0.91
Q59. Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using written progress reports	26	5.69	0.87
Q36. Advising/Computing - Advising/Computing - Satisfaction with: Quality of computing resources	26	5.65	1.00
Q86. How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering School to a close friend	26	5.62	1.47

This :	set of questions are the lowest mean questions for University of Wisconsin-Madison	# Responses	Mean	Std Dev
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	25	3.32	1.26
Q18.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	24	3.42	1.73
Q23.	Satisfaction with: Amount of work required of in major courses	26	3.85	1.63
Q26.	Satisfaction with: Opportunities for interaction with practitioners	24	3.88	1.20
Q14.	Instruction and Faculty in your Engineering Major	26	4.00	1.04
Q34.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty	26	4.08	1.62
Q74.	System Design - To what degree did your system design experience address the following: Addressed Social issues	26	4.15	1.06
Q42.	Career Services - Career Services - Satisfaction with: Access to school's alumni to cultivate career opportunities	18	4.17	0.90
Q67.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Pilot test a component prior to implementation	23	4.22	1.44
Q16.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus	23	4.30	1.94
Q33.	Satisfaction with: Amount of work in relationship to what was learned	26	4.54	1.45
Q25.	Satisfaction with: Opportunities for practical experiences within Undergraduate curriculum	26	4.58	1.34
Q15.	Instruction and Faculty in your Engineering Major	26	4.62	1.18
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	25	4.64	1.13
Q24.	Satisfaction with: Engineering curriculum instructors presentation of technology issues	26	4.65	1.04

#### Question Competitive Analysis: Select 6 Comparison for Engineering Major: Chemical/Molecular

Grea	test Positive Difference Between Your Data and Your Select 6	UW-Madison	Select 6	Difference
Q82.	Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	5.77	5.14	0.63
Q83.	The Bottom Line - Overall Satisfaction - Extent that the Undergraduate Engineering program experience fulfill expectations	5.54	5.03	0.51
Q84.	Comparing the expense to the quality of education, rate the value of the investment made in Undergraduate Engineering program	5.19	4.75	0.44
Q31.	Satisfaction with: Availability of courses in major	5.88	5.46	0.42
Q36.	Advising/Computing - Advising/Computing - Satisfaction with: Quality of computing resources	5.65	5.27	0.38
Q41.	Career Services - Career Services - Satisfaction with: Geographic distribution of companies recruiting on campus	4.86	4.48	0.38
Q40.	Career Services - Career Services - Satisfaction with: Assistance in preparation for permanent job search	5.30	4.99	0.31
Q29.	Satisfaction with: Leadership opportunities in Engineering program's extracurricular activities	5.35	5.05	0.30
Q28.	Satisfaction with: Value of Engineering program student organization activities	5.27	4.98	0.29
Q86.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering School to a close friend	5.62	5.40	0.22
Q60.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	5.85	5.63	0.22
Q50.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Analyze and interpret data	6.28	6.10	0.18
Q55.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	6.12	6.01	0.11
Q85.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering Major to a close friend	5.20	5.10	0.10
Q65.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on skills from previous course work	5.81	5.79	0.02

Grea	test Negative Difference Between Your Data and Your Select 6	UW-Madison	Select 6	Difference
Q34.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty	4.08	5.04	-0.96
Q23.	Satisfaction with: Amount of work required of in major courses	3.85	4.76	-0.91
Q18.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	3.42	4.28	-0.86
Q16.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus	4.30	5.13	-0.83
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	3.32	4.01	-0.69
Q56.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand ethical responsibilities	5.00	5.61	-0.61
Q48.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design experiments	5.00	5.60	-0.60
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	4.64	5.24	-0.60
Q58.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using oral progress reports	5.12	5.68	-0.56
Q69.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context	4.81	5.34	-0.53
Q26.	Satisfaction with: Opportunities for interaction with practitioners	3.88	4.39	-0.51
Q68.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design	5.17	5.66	-0.49
Q19.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry	5.19	5.68	-0.49
Q78.	System Design - To what degree did your system design experience address the following: Addressed Manufacturability issues	5.04	5.52	-0.48
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	5.27	5.74	-0.47

NOTE: If a section is blank, this means that there were no questions that met those conditions.

#### Question Competitive Analysis: Longitudinal Comparison for Engineering Major: Chemical/Molecular

Grea	test Positive Difference Between This Year's Question Means and Last Year's Question Means	2010	2009	Difference
Q73.	System Design - To what degree did your system design experience address the following: Addressed Environmental issues	5.50	4.58	0.92
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	4.64	3.96	0.68
Q28.	Satisfaction with: Value of Engineering program student organization activities	5.27	4.73	0.54
Q17.	Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations	4.85	4.38	0.47
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	5.27	4.83	0.44
Q74.	System Design - To what degree did your system design experience address the following: Addressed Social issues	4.15	3.75	0.40
Q82.	Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	5.77	5.42	0.35
Q29.	Satisfaction with: Leadership opportunities in Engineering program's extracurricular activities	5.35	5.03	0.32
Q83.	The Bottom Line - Overall Satisfaction - Extent that the Undergraduate Engineering program experience fulfill expectations	5.54	5.25	0.29
Q15.	Instruction and Faculty in your Engineering Major Quality of: Student/faculty interaction	4.62	4.34	0.28
Q35.	Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty	5.05	4.81	0.24
Q56.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand ethical responsibilities	5.00	4.77	0.23
Q60.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	5.85	5.67	0.18
Q66.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Incorporated engineering standards	5.23	5.06	0.17
Q14.	Instruction and Faculty in your Engineering Major Quality of: Feedback on assignments (other than grades)	4.00	3.85	0.15
	addity of a boddon of abolgamonia (other than grades)			
	test Negative Difference Between This Year's Question Means and Last Year's Question Means	2010	2009	Difference
Great		<b>2010</b> 4.71	<b>2009</b> 5.57	Difference -0.86
Q43. Q37.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality			
Q43.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus	4.71	5.57	-0.86
Q43. Q37.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality	4.71 5.23	5.57 5.88	-0.86 -0.65
Q43. Q37. Q18.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	4.71 5.23 3.42	5.57 5.88 4.00	-0.86 -0.65 -0.58
Q43. Q37. Q18. Q16.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus	4.71 5.23 3.42 4.30	5.57 5.88 4.00 4.86	-0.86 -0.65 -0.58 -0.56
Q43. Q37. Q18. Q16. Q19.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry	4.71 5.23 3.42 4.30 5.19	5.57 5.88 4.00 4.86 5.72	-0.86 -0.65 -0.58 -0.56 -0.53
Q43. Q37. Q18. Q16. Q19. Q80.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities The Journal of	4.71 5.23 3.42 4.30 5.19 5.08	5.57 5.88 4.00 4.86 5.72 5.56	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48
Q43. Q37. Q18. Q16. Q19. Q80. Q81.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities <td>4.71 5.23 3.42 4.30 5.19 5.08 5.04</td> <td>5.57 5.88 4.00 4.86 5.72 5.56 5.50</td> <td>-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46</td>	4.71 5.23 3.42 4.30 5.19 5.08 5.04	5.57 5.88 4.00 4.86 5.72 5.56 5.50	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46
Q43. Q37. Q18. Q16. Q19. Q80. Q81. Q68.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities <td>4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17</td> <td>5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62</td> <td>-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46</td>	4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17	5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46
Q43. Q37. Q18. Q16. Q19. Q80. Q81. Q68. Q30.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities The Laboratory Facilities - Degree that laboratory facilities: Established an atmosphere conducive to learning  Laboratory Facilities The Laboratory Facilities - Degree that laboratory facilities: Fostered student/faculty interaction  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design  Satisfaction with: Average size of major courses	4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17 5.50	5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62 5.94	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46 -0.45
Q43. Q37. Q18. Q16. Q19. Q80. Q81. Q68. Q30. Q69.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities  Laboratory Facilities - Degree that laboratory facilities: Established an atmosphere conducive to learning  Laboratory Facilities  Laboratory Facilities - Degree that laboratory facilities: Fostered student/faculty interaction  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design  Satisfaction with: Average size of major courses  To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context	4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17 5.50 4.81	5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62 5.94 5.19	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46 -0.45 -0.44 -0.38
Q43. Q37. Q18. Q16. Q19. Q80. Q81. Q68. Q30. Q69. Q84.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities Laboratory Facilities - Degree that laboratory facilities: Established an atmosphere conducive to learning  Laboratory Facilities Laboratory Facilities - Degree that laboratory facilities: Fostered student/faculty interaction  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design  Satisfaction with: Average size of major courses  To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context  Comparing the expense to the quality of education, rate the value of the investment made in Undergraduate Engineering program	4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17 5.50 4.81 5.19	5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62 5.94 5.19 5.56	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46 -0.45 -0.44 -0.38 -0.37
Q43. Q37. Q18. Q16. Q19. Q80. Q81. Q68. Q30. Q69. Q84. Q36.	test Negative Difference Between This Year's Question Means and Last Year's Question Means  Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus  Classmates - Satisfaction with characteristics of your fellow students': Academic quality  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Laboratory Facilities <td>4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17 5.50 4.81 5.19 5.65</td> <td>5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62 5.94 5.19 5.56 6.00</td> <td>-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46 -0.45 -0.44 -0.38 -0.37 -0.35</td>	4.71 5.23 3.42 4.30 5.19 5.08 5.04 5.17 5.50 4.81 5.19 5.65	5.57 5.88 4.00 4.86 5.72 5.56 5.50 5.62 5.94 5.19 5.56 6.00	-0.86 -0.65 -0.58 -0.56 -0.53 -0.48 -0.46 -0.45 -0.44 -0.38 -0.37 -0.35

NOTE: If a section is blank, this means that there were no questions that met those conditions.

## Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

	_	l	2010's			2009's		Compar	ison				Previou	ıs Ye	ear's Da	ata				
			Data			Data				20	08's Data	20	07's Data		20	06's Data	a	200	5's Data	1
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Difference	Mean	Differen	ce	Mean	Differe	nce	Mean	Differe	nce
Facto	r 1: Instruction & Interaction in Major	26	4.54	0.88	48	4.46	1,03	0.08		4,48	0.06	4.47	0.07		4.53	0.01		4.42	0.12	1
Cour	ses										100									
Q13.	Instruction and Faculty in your Engineering Major Quality of: Teaching	26	5.00	0.75	48	5.17	1.17	-0.17	Ţ	5.03	-0.03	4.71		1	5.12	-0.12	1	5.01	-0.01	
Q14.	Instruction and Faculty in your Engineering Major Quality of: Feedback on assignments (other than grades)	26	4.00	1.06	48	3.85	1.15	0.15	1	4.08	-0.08	4.03	-0.03		4.05	-0.05		3.79	0.21	Î
Q15.	Instruction and Faculty in your Engineering Major Quality of: Student/faculty interaction	26	4.62	1.20	47	4.34	1.31	0.28	T	4.34	0.28 ↑	4.67	-0.05		4.42	0.20	1	4.46	0.16	† 
Facto	r 2: Aspects of Major Courses	26	5,14	0.74	48	5.27	0.95	-0.13	<b>+</b>	5.09	0.05	5.24	-0.10	ı	5.28	-0.14	1	5.19	-0.05	
Q20.	Satisfaction with: Grades in major courses accurately reflecting students' level of performance	26	4.88	1.42	47	4.96	1.76	-0.08		4.89	-0.01	4.95	-0.07		4.95	-0.07		4.63	0.25	1
Q21.	Satisfaction with: Accessibility of major course instructors outside of class	26	5.50	0.99	48	5.48	1.11	0.02		5.27	0.23 ↑	5.64	-0.14	î	5.73	-0.23	1	5.32	0.18	1
Q22.	Satisfaction with: Responsiveness to major course instructors to student concerns	26	5.23	1.03	46	5.20	1.24	0.03		4.97	0.26 ↑	5.33	-0.10	1	5.38	-0.15	Ţ	5.40	-0.17	1
Q23.	Satisfaction with: Amount of work required of in major courses	26	3.85	1.67	48	4.04	1.60	-0.19	1	3.82	0.03	3.97	-0.12	1	4.06	-0.21	1	4.18	-0.33	1
Q30.	Satisfaction with: Average size of major courses	26	5.50	1.07	48	5.94	1.10	-0.44	1	5.84	-0.34 ↓	5.85	-0.35	1	5.80	-0.30	1	5.76	-0.26	<b>↓</b>
Q31.	Satisfaction with: Availability of courses in major	26	5.88	1.03	48	6.04	1.30	-0.16	1	5.74	0.14 ↑	5.73	0.15	1	5.78	0.10	1	5.84	0.04	
Facto	r 3: Breadth of Curriculum	26	4.43	0.99	48	4.56	1.16	-0.13	<b>+</b>	4.61	-0.18 J	4.57	-0.14	¥	4.70	-0.27	, I	4.77	-0.34	1
Q24.	Satisfaction with: Engineering curriculum instructors presentation of technology issues	26	4.65	1.06	48	4.73	1.36	-0.08		5.21	-0.56 ↓	4.91	-0.26	1	4.95	-0.30	1	4.77	-0.12	1
Q25.	Satisfaction with: Opportunities for practical experiences within Undergraduate curriculum	26	4.58	1.36	48	4.71	1.62	-0.13	1	4.66	-0.08	4.51	0.07		4.80	-0.22	1	5.06	-0.48	1
Q26.	Satisfaction with: Opportunities for interaction with practitioners	24	3.88	1.23	37	3.92	1.55	-0.04		4.11	-0.23 ↓	4.18		1	4.11	-0.23	1	4.50	-0.62	1
Q33.	Satisfaction with: Amount of work in relationship to what was learned	26	4.54	1.48	48	4.73	1.41	-0.19	1	4.42	0.12 ↑	4.58	-0.04		4.83	-0.29	1	4.73	-0.19	1

Difference = Difference between means. Arrow Designations - 1 denotes a difference < -0.1; 1 denotes difference > 0.1 NA: Not Applicable - Your institution did not participate in the study that year, the factor/question is new, or this population did not participate that year

#### Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

		l	2010's			2009's		Compar	ison					Previ	ious Y	ear's D	ata				
			Data			Data				20	08's Data	ı	20	07's Dat	a	20	006's Dat	а	20	05's Dat	a
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Differe	nce	Mean	Differ	ence	Mean	Differe	ence	Mean	Differ	ence
Fact	or 4: Team & Extracurricular Activities	26	5.36	0.99	48	5,02	1.53	0.34	î	5.18	0.18	1	5,22	0.14	1	5.23	0.13	Ť	5,26	0.10	1
Q27.	Satisfaction with: Value derived from team experiences	26	5.35	0.80	48	5.23	1.59	0.12	<b>↑</b>	5.41	-0.06		5.54	-0.19	1	5.44	-0.09		5.34	0.01	
Q28.	Satisfaction with: Value of Engineering program student organization activities	22	5.27	1.32	41	4.73	1.87	0.54	1	5.03	0.24	1	5.00	0.27	1	5.20	0.07		5.05	0.22	1
Q29.	Satisfaction with: Leadership opportunities in Engineering program's extracurricular activities	23	5.35	1.34	38	5.03	1.76	0.32	1	5.03	0.32	<b>1</b>	5.05	0.30	1	4.96	0.39	1	5.23	0.12	1
Facto	or 5: Computing Resources	26	5.65	1.02	48	6.00	0.88	-0.35	1	6.18	-0.53	Ţ	6.20	-0.55	J.	6.46	-0.81	1	6.35	-0.70	4
Q36.	Advising/Computing - Advising/Computing - Satisfaction with: Quality of computing resources	26	5.65	1.02	48	6.00	0.88	-0.35	1	6.18	-0.53	1	6.20	-0.55	1	6.46	-0.81	ţ	6.35	-0.70 <sup>-</sup>	
Facto	r 6: Fellow Students	26	5.35	0.89	48	5,64	1.13	-0.29	. ↓	5.58	-0.23	1	5.68	-0.33	1	5.67	-0.32	ţ	5,75	-0.40	ų.
Q37.	Classmates - Satisfaction with characteristics of your fellow students': Academic quality	26	5.23	1.27	48	5,88	0.94	-0.65	1	5.76	-0.53	Į.	5.77	-0.54	<b>↓</b>	5.88	-0.65	ţ	5.94	-0.71	Ţ
Q38.	Classmates - Satisfaction with characteristics of your fellow students': Ability to work in teams	26	5.35	0.89	48	5.31	1.39	0.04		5.55	-0.20	1	5.73	-0.38	ţ	5.57	-0.22	1	5.62	-0.27	1
Q39.	Classmates - Satisfaction with characteristics of your fellow students': Level of camaraderie	26	5.46	0.90	48	5.73	1.57	-0.27	1	5.46	0.00		5.51	-0.05		5.62	-0.16	↓	5.68	-0.22	Ţ
Facto	r 7: Career Services and Job Placement	24	4.90	0.90	45	5.21	1.38	-0.31	Ų	5,32	-0.42	1	5.50	-0.60	1	5.53	-0.63	J	5.23	-0.33	J.
Q40.	Career Services - Career Services - Satisfaction with: Assistance in preparation for permanent job search	23	5.30	1.36	43	5.42	1.82	-0.12	1	5.78	-0.48	Ţ	5.54	-0.24	1	5.79	-0.49	1	5.68	-0.38	Ţ
Q41.	Career Services - Career Services - Satisfaction with: Geographic distribution of companies recruiting on campus	22	4.86	1.08	43	4.91	1.54	-0.05		5.14	-0.28	•	5.28	-0.42	1	5.45	-0.59	1	5.10	-0.24	1
Q42.	Career Services - Career Services - Satisfaction with: Access to school's alumni to cultivate career opportunities	18	4.17	0.92	38	4.24	1.58	-0.07		4.37	-0.20	1	4.27	-0.10	↓	4.58	-0.41	1	4.00	0.17	1
Q43.	Career Services - Career Services - Satisfaction with: Number of companies recruiting on campus	24	4.71	1.33	44	5.57	1.63	-0.86	Ţ	5.63	-0.92	1	6.00	-1.29	1	5.74	-1.03	<b>↓</b>	5.69	-0.98	1
Q44.	Career Services - Career Services - Satisfaction with: Quality of companies recruiting on campus	24	5.38	1.01	45	5.64	1.49	-0.26	ţ	5.70	-0.32	1	6.03	-0.65	1	5.84	-0.46	<b>↓</b>	5.53	-0.15	1

Difference = Difference between means. Arrow Designations - \$\psi\$ denotes a difference < -0.1; \$\psi\$ denotes difference > 0.1 NA: Not Applicable - Your institution did not participate in the study that year, the factor/question is new, or this population did not participate that year

## Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

			2010's			2009's		Compar	ison	l				Previ	ous Y	'ear's D	ata				
			Data			Data				20	08's Data	а	20	07's Dat	a	20	006's Data	а	20	05's Dat	a
•		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Differe	ence	Mean	Differ	ence	Mean	Differe	ence	Mean	Differ	ence
Fact	or 8: System Design & Problem Solving	26	5.57	0.76	48	5.70	0.86	-0,13	<b>↓</b>	5.73	-0.16	ı	5,79	-0.22	1	5.78	-0.21	J	5.83	-0.26	1
Q48.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design experiments	26	5.00	1.30	48	5.29	1.17	-0.29	<b>↓</b>	5.55	-0.55	↓ .	5.47	-0.47	ţ	5.52	-0.52	1	5.59	-0.59	ţ
Q49.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Conduct experiments	26	5.77	0.76	48	5.92	0.92	-0.15	ţ	5.89	-0.12	1	5.80	-0.03		6.06	-0.29	1	6.06	-0.29	Ţ
Q50.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Analyze and interpret data	25	6.28	0.79	48	6.19	0.89	0.09		6.05	0.23	1	6.26	0.02		6.23	0.05		6.29	-0.01	
Q51.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Design a system, component, or process to meet desired needs	26	5.38	1.06	48	5.65	1.02	-0.27	1	5.97	-0.59	1	5.71	-0.33	Ţ	5.52	-0.14	<b>↓</b>	5.76	-0.38	1
Q52.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Function on multidisciplinary teams	26	5.46	1.07	48	5.48	1.52	-0.02		5.18	0.28	1	5.70	-0.24	1	5.54	-0.08		5.42	0.04	
Facto	r 9: Impact of Engineering Solutions	26	4.90	0.98	48	4.98	1,38	-0.08		5.08	-0.18	J.	4,97	-0.07	137	4.89	0,01		4.52	0,38	•
Q56.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand ethical responsibilities	26	5.00	1.20	48	4.77	1.57	0.23	1	5.21	-0.21	J	5.05	-0.05		4.98	0.02		4.43	0.57	<b>†</b>
Q69.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: A global/societal context	26	4.81	1.10	48	5.19	1.47	-0.38	ţ	4.97	-0.16	1	4.89	-0.08		4.80	0.01		4.61	0.20	î

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# Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

			2010's Data			2009's		Compar	ison					Previ	ous Y	/ear's D	ata				
						Data			-	20	08's Data		20	07's Data	a	20	006's Da	ta	20	05's Dat	a
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Differer	псе	Mean	Differe	nce	Mean	Differ	ence	Mean	Differ	ence
Fact	or 10: Use of Tools and Text	26	5.18	0.77	48	5,34	0,91	-0.16	Ţ	5.37	-0.19	J	5,16	0.02		5,39	-0.21	1	5,23	-0.05	
Q58.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using oral progress reports	25	5.12	1.20	46	4.98	1.31	0.14	1	5.19	-0.07		4.97	0.15	1	5.34	-0.22	1	4.99	0.13	1
Q59.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Communicate using written progress reports	26	5.69	0.88	47	5.98	0.90	-0.29	ţ	5.81	-0.12	1	5.83	-0.14	1	5.89	-0.20	1	5.97	-0.28	1
Q62.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use modern engineering tools specific to your primary academic major	26	5.46	1.10	46	5.74	1.25	-0.28	<b>↓</b>	6.00	-0.54	↓	5.44	0.02		5.48	-0.02		5.54	-0.08	
Q67.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Pilot test a component prior to implementation	23	4.22	1.48	44	4.43	1.37	-0.21	1	4.19	0.03		4.16	0.06		4.38	-0.16	Ţ	3.90	0.32	1
Q68.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Use text materials to support project design	24	5.17	0.92	47	5.62	1.24	-0.45	ţ	5.44	-0.27	<b>+</b>	5.33	-0.16	ţ	5.70	-0.53	1	5.54	-0.37	1

Difference = Difference between means. Arrow Designations - 1 denotes a difference < -0.1; 1 denotes difference > 0.1 NA: Not Applicable - Your institution did not participate in the study that year, the factor/question is new, or this population did not participate that year

#### Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

			2010's			2009's		Compar	ison			_	Previ	ous Y	ear's Da	ata				
			Data			Data				20	08's Data	2	007's Dat	а	20	06's Dat	а	20	05's Data	9
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Difference	Mean	Differe	ence	Mean	Differe	ence	Mean	Differe	ence
Facto Prob	or 11: Apply Knowledge and Identify ems	26	5.72	0.69	48	5.86	0,76	-0,14	. ↓ 	6.00	-0,28 \	5.86	-0.14	1	5.95	-0,23	١	5.87	-0.15	1
Q45.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of mathematics	26	5.85	1.05	48	6.00	1.05	-0.15	1	6.37	-0.52 1	6.17	-0.32	ţ	6.28	-0.43	ţ	6.21	-0.36	1
Q46.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of science	26	5.69	0.93	48	6.04	0.90	-0.35	4	6.34	-0.65 4	6.08	-0.39	1	6.20	-0.51	1	6.10	-0.41	1
Q47.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply knowledge of engineering	26	6.12	0.91	48	6.21	1.09	-0.09		6.18	-0.06	6.15	-0.03		6.03	0.09		6.03	0.09	
Q53,	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Identify engineering problems	26	5.73	0.83	48	5.69	0.99	0.04		5.84	-0.11 ↓	5.73	0.00		6.05	-0.32	1	6.04	-0.31	1
Q54.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Formulate engineering problems	26	5.46	0.86	48	5.56	0.99	-0.10	ţ	5.70	-0.24 ↓	5.52	-0.06		5.82	-0.36	ţ	5.74	-0.28	1
Q55.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Solve engineering problems	26	6.12	0.82	48	6.27	0.82	-0.15	1	6.13	-0.01	6.06	0.06		6.06	0.06		6.25	-0.13	1
Q61.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand contemporary issues	26	5.08	1.02	47	5.23	1.35	-0.15	<b>↓</b>	5.35	-0.27 ↓	5.35	-0.27	1	5.23	-0.15	<b>.</b>	4.75	0.33	1

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## Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

			2010's			2009's		Compar	ison				Previous \	ear's D	ata			
			Data			Data				20	08's Data	20	07's Data	20	06's Data	20	05's Data	
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Difference	Mean	Difference	Mean	Difference	Mean	Differen	ice
	or 12: Design Experience Built On sework	26	5.60	0.72	48	5.60	0.97	0.00		5.59	0.01	5,60	0.00	5.65	-0,05	5.43	0.17	1
Q64.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on knowledge from previous course work	26	5.77	0.95	48	5.90	0.99	-0.13	1	5.76	0.01	5.83	-0.06	5.88	-0.11 ↓	5.58	0.19	1
Q65.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Built on skills from previous course work	26	5.81	0.90	48	5.83	1.08	-0.02		5.87	-0.06	5.73	0.08	5.86	-0.05	5.55	0.26	1
Q66.	Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Incorporated engineering standards	26	5.23	0.86	47	5.06	1.33	0.17	<b>↑</b>	5.13	0.10 ↑	5.23	0.00	5.20	0.03	5.14	0.09	

#### Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

		l	2010's			2009's		Compar	ison				Previo	us Y	ear's D	ata				
			Data			Data				20	08's Data	20	07's Data		20	06's Dat	а	20	05's Data	a
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Difference	Mean	Differe	nce	Mean	Differe	ence	Mean	Differe	ence
Fact	or 13: Design Experience Issues	26	4.83	0.84	48	4,53	1.14	0.30	î	5,02	-0.19 ↓	4.79	0.04		4,61	0.22	Ť	4,28	0.55	1
Q72.	System Design - To what degree did your system design experience address the following: Addressed Economic issues	25	5.52	1.12	48	5.42	1.47	0.10	Ť	5.89	-0.37 ↓	5.42	0.10	1	5.16	0.36	1	5.66	-0.14	1
Q73.	System Design - To what degree did your system design experience address the following: Addressed Environmental issues	26	5.50	1.03	48	4.58	1.54	0.92	1	5.53	-0.03	5.02	0.48	1	4.88	0.62	î	4.33	1.17	1
Q74.	System Design - To what degree did your system design experience address the following: Addressed Social issues	26	4.15	1.08	48	<sup>*</sup> 3.75	1.60	0.40	Ť	4.27	-0.12 ↓	4.27	-0.12	1	4.20	-0.05		3.61	0.54	1
Q75.	System Design - To what degree did your system design experience address the following: Addressed Political issues	25	3.32	1.28	48	3.35	1.60	-0.03		3.65	-0.33 ↓	3.65	-0.33	1	3.62	-0.30	1	3.03	0.29	1
Q76.	System Design - To what degree did your system design experience address the following: Addressed Ethical issues	25	4.64	1.15	48	3.96	1.66	0.68	î	4.71	-0.07	4.61	0.03		4.45	0.19	1	4.16	0.48	1
Q77.	System Design - To what degree did your system design experience address the following: Addressed Health and Safety issues	26	5.27	0.92	48	4.83	1.40	0.44	Ť	5.39	-0.12 ↓	5.06	0.21	1	4.92	0.35	1	4.33	0.94	1
Q78.	System Design - To what degree did your system design experience address the following: Addressed Manufacturability issues	25	5.04	1.43	48	5.23	1.36	-0.19	Ţ	5.24	-0.20 ↓	5.18	-0.14	1	4.84	0.20	î	4.65	0.39	1
Q79.	System Design - To what degree did your system design experience address the following: Addressed Sustainability issues	25	5.04	1.27	48	5.15	1.46	-0.11	1	5.45	-0.41 ↓	5.08	-0.04		4.83	0.21	î	4.53	0.51	1
Facto	r 14: Laboratory Facilities	26	5.06	1.11	48	5,53	1.09	-0.47	Ţ	5.09	-0.03	5.57	-0.51	Ţ	5.42	-0.36	J	5.51	-0.45	<b>↓</b>
Q80.	Laboratory FacilitiesDegree that laboratory facilities: Established an atmosphere conducive to learning	26	5.08	1.13	48	5.56	1.07	-0.48	1	5.18	-0.10 ↓	5.47	-0.39	↓	5.43	-0.35	<b>V</b>	5.41	-0.33	ţ
Q81.	Laboratory FacilitiesDegree that laboratory facilities: Fostered student/faculty interaction	26	5.04	1.25	48	5.50	1.25	-0.46	1	5.00	0.04	5.67	-0.63	<b>↓</b>	5.40	-0.36	1	5.62	-0.58	1

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#### Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

			2010's			2009's		Compai	rison					Previ	ous Y	ear's D	ata				
			Data			Data				20	08's Data	1	20	07's Dat	а	20	06's Dat	а	20	05's Dat	a
		N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Differe	nce	Mean	Differe	ence	Mean	Differe	ence	Mean	Differ	ence
Fact	or 15: Overall Program Effectiveness	26	5.40	1.19	48	5,45	1,27	-0.05		5.07	0.33	1	5,10	0,30	1	5,32	0.08		5.43	-0,03	
Q83.	The Bottom Line - Overall Satisfaction - Extent that the Undergraduate Engineering program experience fulfill expectations	26	5.54	1.10	48	5.25	1.33	0.29	Ť	5.00	0.54	î	4.92	0.62	1	5.22	0.32	1	5.24	0.30	1
Q84.	Comparing the expense to the quality of education, rate the value of the investment made in Undergraduate Engineering program	26	5.19	1.63	48	5.56	1.44	-0.37	1	5.08	0.11	1	5.27	-0.08		5.38	-0.19	1	5.51	-0.32	1
Q85.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering Major to a close friend	25	5.20	1.68	48	5.21	1.74	-0.01		4.89	0.31	1	4.41	0.79	1	5.02	0.18	1	5.04	0.16	1
Q86.	How inclined are you to recommend your: How inclined are you to recommend your Undergraduate Engineering School to a close friend	26	5.62	1.50	48	5.79	1.27	-0.17	<b>.</b>	5.34	0.28	1	5.80	-0.18	1	5.66	-0.04		5.91	-0.29	1

#### Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

		2010's			2009's		Compar	ison				_	Previ	ous Y	ear's D	ata				
		Data			Data				20	08's Data		20	07's Data	а	20	06's Dat	a	20	05's Dat	a
	N	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Differe	nce	Mean	Differe	ence	Mean	Differe	ence	Mean	Differ	ence
														1.01						
Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus	23	4.30	1.99	44	4.86	1.52	-0.56	Ţ	5.09	-0.79	<b>↓</b>	5.05	-0.75	Ţ	5.19	-0.89	1	4.55	-0.25	1
Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations	26	4.85	1.52	47	4.38	1.76	0.47	1	4.53	0.32	1	4.94	-0.09		4.72	0.13	1	4.20	0.65	1
Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics	24	3.42	1.77	45	4.00	1.72	-0.58	1	4.12	-0.70	1	4.47	-1.05	1	3.79	-0.37	1	4.10	-0.68	1
Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry	26	5.19	1.44	47	5.72	1.14	-0.53	ţ	5.50	-0.31	1	5.75	-0.56	1	5.69	-0.50	1	5.52	-0.33	1
Satisfaction with: Quality of Engineering classrooms	26	4.77	1.31	47	4.94	1.22	-0.17	1	5.26	-0.49	1	4.86	-0.09		5.22	-0.45	1	4.64	0.13	1
Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty	26	4.08	1.65	47	4.30	1.94	-0.22	1	4.58	-0.50	1	4.52	-0.44	1	4.52	-0.44	1	4.47	-0.39	Ţ
Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty	21	5.05	1.50	27	4.81	1.24	0.24	<b>†</b>	5.12	-0.07		4.60	0.45	1	4.72	0.33	1	5.16	-0.11	1
Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand professional responsibility	26	5.15	1.19	48	5.27	1.23	-0.12	↓	5.61	-0.46	1	5.26	-0.11	ţ	NA			NA		
Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning	26	5.85	0.92	48	5.67	1.46	0.18	î	5.73	0.12	1	5.70	0.15	1	5.78	0.07		5.66	0.19	1
Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply skills specific to your primary academic major	26	6.00	0.80	47	5.83	1.03	0.17	†	5.87	0.13	1	5.70	0.30	1	NA			NA		
	course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering classrooms  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill Development - Degree that engineering education enhanced ability to: Apply skills	E: These question(s) below do not prise a study factor.  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering classrooms  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Apply skills	E: These question(s) below do not prise a study factor.  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering 26 4.77 classrooms  Advising/Computing - Advising/Computing - 26 4.08  Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - 21 5.05  Satisfaction with: Academic advising by non-faculty  Program Outcomes and Assessment - Skill 26 5.15  Development - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill 26 5.85  Program Outcomes and Assessment - Skill 26 5.85  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill 26 6.00	E: These question(s) below do not prise a study factor.  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering classrooms  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by non-faculty  Program Outcomes and Assessment - Skill 26 5.15 1.19  Development - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill 26 5.85 0.92  Program Outcomes and Assessment - Skill 26 6.00 0.80  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill 26 6.00 0.80	E: These question(s) below do not prise a study factor.  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering classrooms  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Program Outcomes and Assessment - Skill pevelopment - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill pevelopment - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill pevelopment - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill pevelopment - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill pevelopment - Degree that engineering education enhanced ability to: Apply skills	E: These question(s) below do not prise a study factor.  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Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Calculus  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Differential Equations  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Physics  Satisfaction with quality of teaching in required course work: (if course not taken on this campus, select "not applicable") Chemistry  Satisfaction with: Quality of Engineering classrooms  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Advising/Computing - Advising/Computing - Satisfaction with: Academic advising by faculty  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Understand professional responsibility  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Recognize need to engage in lifelong learning  Program Outcomes and Assessment - Skill  Development - Degree that engineering education enhanced ability to: Apply skills	Data   Data   Data   Data   Data   N   Mean   Std   Dev   Difference   N   Mean   Std   Dev   Difference   N   Mean   Std   Dev   Difference   Dev   Difference   N   Mean   Std   Dev   Difference   Dev	Data	Data	Data   Data	Data   Data   Data   Data   Data   Data   Data   Difference   N   Mean   Difference   Devo   Data   Data	No.   Name   Name	N   Mean   Sld   Dev   Difference   Arrow   Mean   Difference   Arrow   Mean   Difference   Dif	Data   N   Mean   Sid   Dev   N   Mean   Sid   Dev   N   Mean   Sid   Dev   Difference   Arrow   Mean   Difference   Arrow   Mean   Difference   Difference   Mean   Difference   Diffe	Data   Data	Data   Data	Data   Name   Man   Side   Name   Man   Side   Name   Na	Part   Part	Data   Purple   Pur

Difference = Difference between means. Arrow Designations - \$\psi\$ denotes a difference < -0.1; \$\psi\$ denotes difference > 0.1 NA: Not Applicable - Your institution did not participate in the study that year, the factor/question is new, or this population did not participate that year

# Longitudinal: Five-Year Comparison for Engineering Major: Chemical/Molecular

		2010's		2009's Data		Comparison		Previous Year's Data										
		Data						2008's Data		2007's Data		2006's Data			2005's Data			
		Ν	Mean	Std Dev	N	Mean	Std Dev	Difference	Arrow	Mean	Difference	Mean	Difference	Mean	Difference	Mea	n Differ	rence
Q70.	To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An economic	26	5.00	1.33	48	5,29	1.46	-0.29	1	5.26	-0.26 ↓	5.17	-0.17 ↓	NA		NA		
Q71.	context  To what degree did your engineering education enhance your ability to understand the impact of engineering solutions in: An environmental context	26	5.38	1.13	48	5.06	1.41	0.32	1	5.32	0.06	5.08	0.30 ↑	NA 5.40	0.04	NA	. 0.20	•
Q82.	Course Comparison - Quality of teaching in your Engineering courses compare to the quality of teaching in Non-Engineering courses on this campus	26	5.77	1.21	48	5.42	1.23	0.35	↑ 	5.47	0.30 1	5.08	0.69 1	5.16	0.61	5.47	7 0.30	ļ

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Difference = Difference between means. Arrow Designations - \$\psi\$ denotes a difference < -0.1; \$\psi\$ denotes difference > 0.1

NA: Not Applicable - Your institution did not participate in the study that year, the factor/question is new, or this population did not participate that year

EBI Engineering Exit Assessment