

Department of Chemical & Biological Engineering

Instructor Evaluation Form

Instructor: _____ Course #: _____ Semester: _____

Please darken the circle or circle the number to indicate your response. Your comments and suggestions are appreciated.

COURSE:

1. Course level:
 - not challenging
 - suitable
 - very demanding
 - unreasonable
2. Course workload:
 - light
 - average
 - heavy
 - unreasonable
3. Overall course rating:
 - excellent
 - good
 - satisfactory
 - poor

INSTRUCTOR:

4. Knowledge of the course subject:
 - very broad and accurate
 - broad and accurate
 - deficient at times
 - definitely deficient
5. Explanation of the course material:
 - very clear
 - usually clear
 - often unclear
 - seldom able to explain
6. Logic of course presentation:
 - logical
 - sometimes disorganized
 - little organization
7. Preparation for class meetings:
 - very well planned
 - well planned
 - sometimes inadequate
 - little or no preparation
8. Enthusiasm in presenting material:
 - very enthusiastic
 - enthusiastic
 - mildly interested
 - subject seems irksome
9. Ability to generate student interest in subject:
 - very good
 - good
 - satisfactory
 - creates little
10. Relationship between instructor and students:
 - cordial and cooperative
 - somewhat distant and formal
 - overly distant and formal
11. Office hours/availability for answering questions:
 - good
 - adequate
 - difficult to see
 - will not see students
12. Presentation (use of blackboard, overhead, legibility, enunciation, and volume):
 - excellent
 - good
 - satisfactory
 - poor
13. How do you rate this instructor in comparison to your other college instructors, past and present?
 - top 25%
 - 2nd 25%
 - 3rd 25%
 - bottom 25%
14. Other comments on instructor:

TEXT:

15. Comments on text:

EXAMS:

16. Do exams require comprehensive understanding of the material, memorization, or both?

- understanding
 memorization
 both

17. Comments on exams (frequency, length, type, grading, etc.):

HOMEWORK:

18. Do homework assignments assist in your understanding of course material?

- very well
 satisfactory
 little or no correspondence

19. Is homework graded and returned soon enough?

- always
 usually
 often too late
 not returned

20. Comments on homework (frequency, length, type, etc.):

ACHIEVEMENT OF DEPARTMENTAL OUTCOMES:

The following are abilities that you should be acquiring in this course and/or throughout the chemical engineering curriculum. Please rate your level of accomplishment in each area as of the conclusion of this course.

Outcomes	low					high
a. Ability to apply knowledge of mathematics, science, and engineering	1	2	3	4	5	
b. Ability to design and conduct experiments, and to analyze and interpret data	1	2	3	4	5	
c. Ability to design a system, component, or process to meet desired needs within realistic constraints	1	2	3	4	5	
d. Ability to function on multidisciplinary teams	1	2	3	4	5	
e. Ability to identify, formulate, and solve engineering problems	1	2	3	4	5	
f. Understanding of professional and ethical responsibility	1	2	3	4	5	
g. Ability to communicate effectively	1	2	3	4	5	
h. Broad education necessary to understand the impact of engineering in a global, economic, environmental, and societal context	1	2	3	4	5	
i. Recognition of the need for, and ability to, engage in life-long learning	1	2	3	4	5	
j. Knowledge of contemporary issues	1	2	3	4	5	
k. Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	1	2	3	4	5	
l. Working knowledge of engineering topics covered in this course	1	2	3	4	5	