



Unit-Level [trend analysis](#), by year, indicating the changes in [factor means](#)  
 Use Report Selections to customize the information appearing in your reports.

Order: 36930 > Benchworks Engineering Exit Assessment

Population: University of Wisconsin-Madison > All Respondents (no filter selected) **(652 responses)**

Report Selections [Close](#)

Years:  2016  2010  
 2015  2009  
 2014  2008  
 2013  2007  
 2012  2006  
 2011

Unit Level: **Engineering Major**  
 Choose Unit: **Chemical/Biochemical/Biomolecular**

Factors & Questions  Factors Only  Questions Only

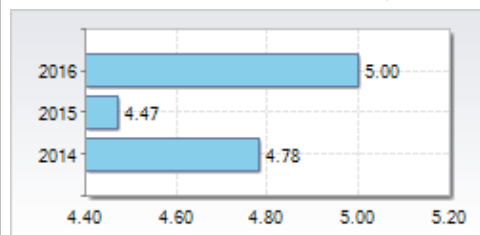
Sort Questions by **Question** in descending order

Show up to  Factors(s)/Question(s) per Report Page 
 Report Page  of 2

Engineering Major: Chemical/Biochemical/Biomolecular

**Q023. Instruction - To what degree did courses in the engineering major provide: Meaningful class discussions**

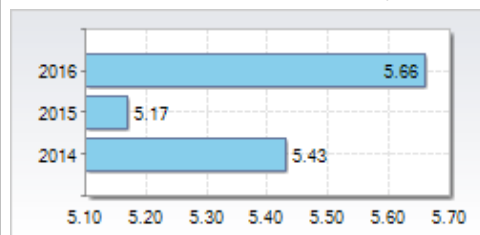
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.00	0.00	1.33
2015	59	4.47	0.53	1.26
		Mean	Difference	
2014		4.78	0.22	

**Q024. Instruction - To what degree did courses in the engineering major provide: Meaningful assignments**

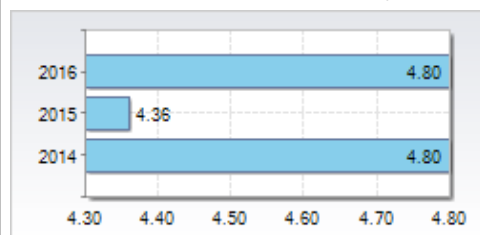
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.66	0.00	1.06
2015	59	5.17	0.49	0.95
		Mean	Difference	
2014		5.43	0.23	

**Q025. Instruction - To what degree did courses in the engineering major provide: Encouragement to participate in class**

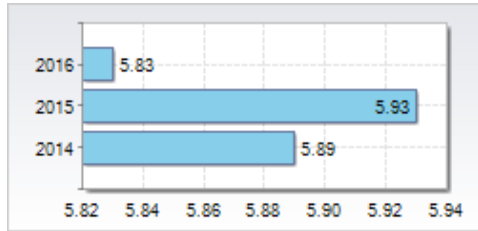
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.80	0.00	1.35
2015	58	4.36	0.44	1.35
		Mean	Difference	
2014		4.80	0.00	

**Q026. Instruction - To what degree did courses in the engineering major provide: Encouragement for students to work together in formal or informal teams**

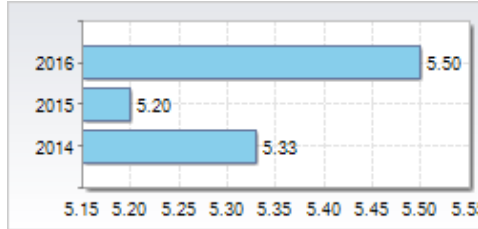
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.83	0.00	1.13
2015	59	5.93	-0.10	0.93
		Mean	Difference	
2014		5.89	-0.06	

Q027. Instruction - To what degree did courses in the engineering major provide:  
Content that was well organized

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.50	0.00	1.08
2015	59	5.20	0.30	0.98
		Mean	Difference	
2014		5.33	0.17	

Q028. Instruction - To what degree did courses in the engineering major provide:  
Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects, etc.)

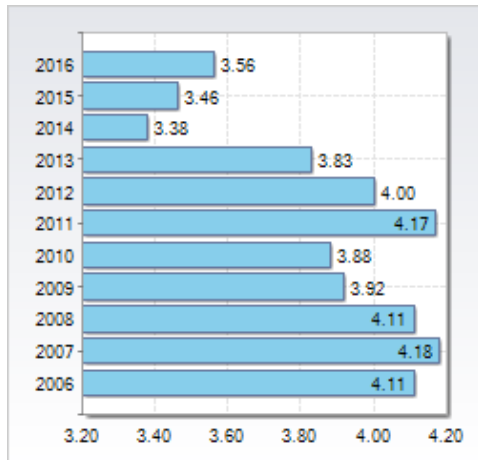
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	64	4.08	0.00	1.78
2015	59	3.88	0.20	1.87
		Mean	Difference	
2014		3.85	0.23	
2013		4.78	-0.70	
2012		4.81	-0.73	
2011		4.56	-0.48	
2010		4.58	-0.50	
2009		4.71	-0.63	
2008		4.66	-0.58	
2007		4.51	-0.43	
2006		4.80	-0.72	

Q029. Instruction - To what degree did courses in the engineering major provide:  
Opportunities for interaction with practitioners

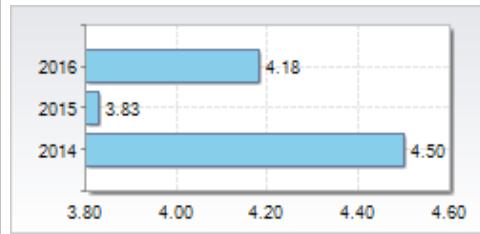
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	62	3.56	0.00	1.72
2015	56	3.46	0.10	1.67
		Mean	Difference	
2014		3.38	0.18	
2013		3.83	-0.27	
2012		4.00	-0.44	
2011		4.17	-0.61	
2010		3.88	-0.32	
2009		3.92	-0.36	
2008		4.11	-0.55	
2007		4.18	-0.62	
2006		4.11	-0.55	

**Q030. Faculty Connections - Regarding the instructors in the engineering major, to what degree did/were they: Get to know you**

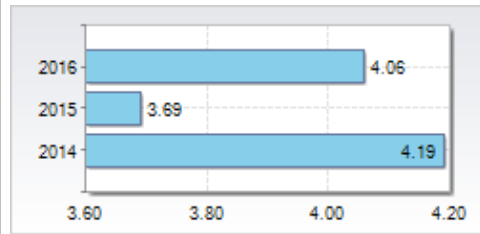
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.18	0.00	1.42
2015	59	3.83	0.35	1.40
		Mean	Difference	
2014		4.50	-0.32	

**Q031. Faculty Connections - Regarding the instructors in the engineering major, to what degree did/were they: Understand your academic and career goals**

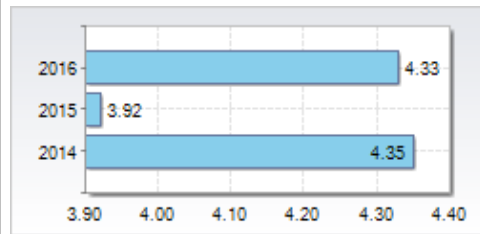
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.06	0.00	1.63
2015	59	3.69	0.37	1.55
		Mean	Difference	
2014		4.19	-0.13	

**Q032. Faculty Connections - Regarding the instructors in the engineering major, to what degree did/were they: Take an interest in your progress toward graduation**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	64	4.33	0.00	1.64
2015	59	3.92	0.41	1.59
		Mean	Difference	
2014		4.35	-0.02	

**Q033. Faculty Connections - Regarding the instructors in the engineering major, to what degree did/were they: Accessible outside of class**

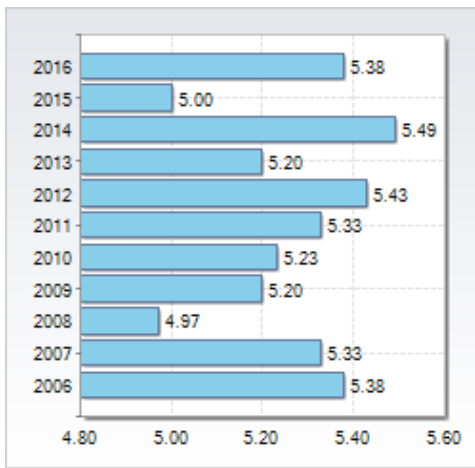
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.54	0.00	1.00
2015	57	5.16	0.38	1.10
		Mean	Difference	
2014		5.53	0.01	
2013		5.38	0.16	
2012		5.38	0.16	
2011		5.23	0.31	
2010		5.50	0.04	
2009		5.48	0.06	
2008		5.27	0.27	
2007		5.64	-0.10	
2006		5.73	-0.19	

**Q034. Faculty Connections - Regarding the instructors in the engineering major, to what degree did/were they: Respond to your concerns**

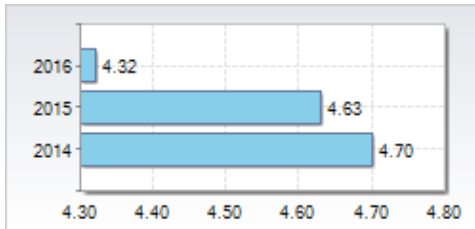
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	63	5.38	0.00	1.18
2015	56	5.00	0.38	1.16
		Mean	Difference	
2014		5.49	-0.11	
2013		5.20	0.18	
2012		5.43	-0.05	
2011		5.33	0.05	
2010		5.23	0.15	
2009		5.20	0.18	
2008		4.97	0.41	
2007		5.33	0.05	
2006		5.38	0.00	

**Q035. Laboratories - To what degree did laboratories: Have adequate equipment**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.32	0.00	1.53
2015	59	4.63	-0.31	1.38
		Mean	Difference	
2014		4.70	-0.38	

**Q036. Laboratories - To what degree did laboratories: Establish an atmosphere conducive to learning**

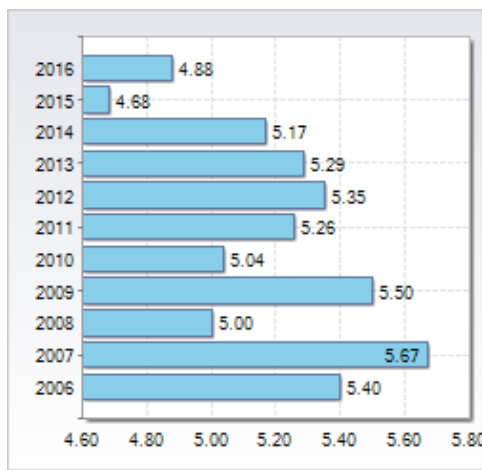
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.02	0.00	1.23
2015	59	5.24	-0.22	1.16
		Mean	Difference	
2014		5.22	-0.20	
2013		5.16	-0.14	
2012		5.51	-0.49	
2011		5.33	-0.31	
2010		5.08	-0.06	
2009		5.56	-0.54	
2008		5.18	-0.16	
2007		5.47	-0.45	
2006		5.43	-0.41	

**Q037. Laboratories - To what degree did laboratories: Foster student/faculty interaction**

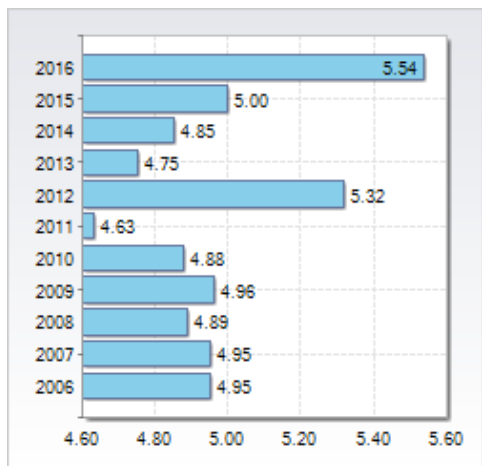
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.88	0.00	1.28
2015	59	4.68	0.20	1.51
		Mean	Difference	
2014		5.17	-0.29	
2013		5.29	-0.41	
2012		5.35	-0.47	
2011		5.26	-0.38	
2010		5.04	-0.16	
2009		5.50	-0.62	
2008		5.00	-0.12	
2007		5.67	-0.79	
2006		5.40	-0.52	

**Q038. Aspects of Engineering Major Courses - Regarding the courses in the engineering major, how satisfied were you with: Grades in major courses accurately reflecting students' level of performance**

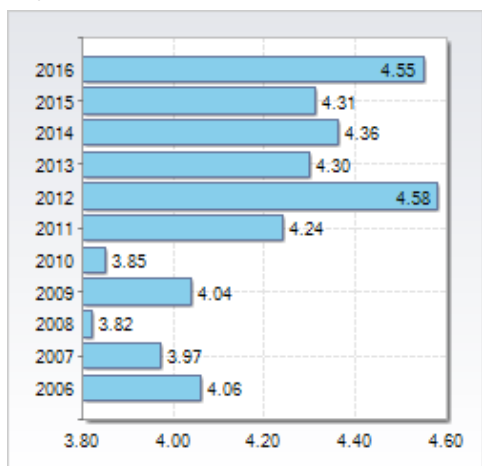
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.54	0.00	1.20
2015	59	5.00	0.54	1.25
		Mean	Difference	
2014		4.85	0.69	
2013		4.75	0.79	
2012		5.32	0.22	
2011		4.63	0.91	
2010		4.88	0.66	
2009		4.96	0.58	
2008		4.89	0.65	
2007		4.95	0.59	
2006		4.95	0.59	

**Q039. Aspects of Engineering Major Courses - Regarding the courses in the engineering major, how satisfied were you with: Amount of work required of in major courses**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	4.55	0.00	1.47
2015	59	4.31	0.24	1.33
		Mean	Difference	
2014		4.36	0.19	
2013		4.30	0.25	
2012		4.58	-0.03	
2011		4.24	0.31	
2010		3.85	0.70	
2009		4.04	0.51	
2008		3.82	0.73	
2007		3.97	0.58	
2006		4.06	0.49	

**Q040. Aspects of Engineering Major Courses - Regarding the courses in the engineering major, how satisfied were you with: Average size of courses**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.37	0.00	1.24
2015	59	5.32	0.05	1.41
		Mean	Difference	
2014		5.55	-0.18	
2013		5.49	-0.12	
2012		5.54	-0.17	
2011		5.58	-0.21	
2010		5.50	-0.13	
2009		5.94	-0.57	
2008		5.84	-0.47	
2007		5.85	-0.48	
2006		5.80	-0.43	

**Q041. Aspects of Engineering Major Courses - Regarding the courses in the engineering major, how satisfied were you with: Availability of courses**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.43	0.00	1.37
2015	58	5.57	-0.14	1.19
		Mean	Difference	
2014		5.60	-0.17	
2013		5.57	-0.14	
2012		5.78	-0.35	
2011		5.79	-0.36	
2010		5.88	-0.45	
2009		6.04	-0.61	
2008		5.74	-0.31	
2007		5.73	-0.30	
2006		5.78	-0.35	

**Q042. Peer Connections - Regarding your fellow students, how satisfied were you with their: Academic quality**

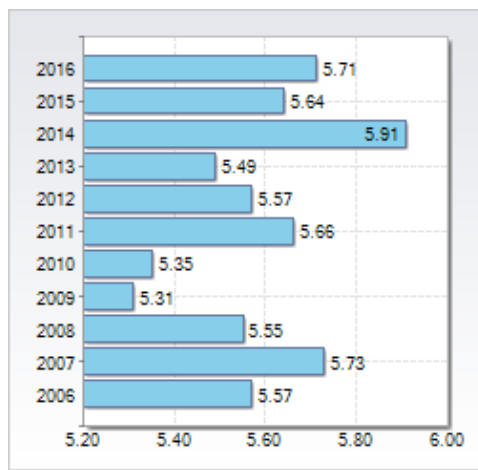
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.00	0.00	0.88
2015	59	5.76	0.24	1.18
		Mean	Difference	
2014		5.76	0.24	
2013		5.90	0.10	
2012		5.86	0.14	
2011		5.75	0.25	
2010		5.23	0.77	
2009		5.88	0.12	
2008		5.76	0.24	
2007		5.77	0.23	
2006		5.88	0.12	

**Q043. Peer Connections - Regarding your fellow students, how satisfied were you with their: Ability to work in teams**

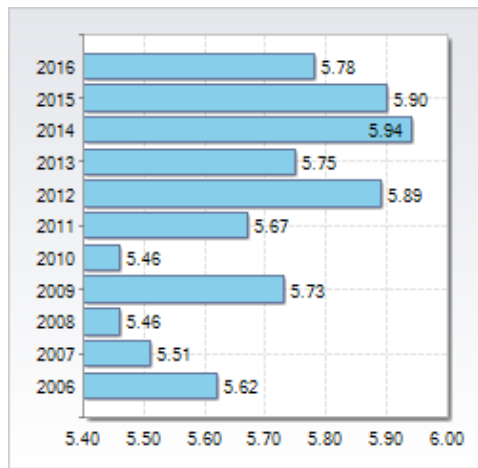
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.71	0.00	1.01
2015	59	5.64	0.07	1.08
		Mean	Difference	
2014		5.91	-0.20	
2013		5.49	0.22	
2012		5.57	0.14	
2011		5.66	0.05	
2010		5.35	0.36	
2009		5.31	0.40	
2008		5.55	0.16	
2007		5.73	-0.02	
2006		5.57	0.14	

**Q044. Peer Connections - Regarding your fellow students, how satisfied were you with their: Level of camaraderie**

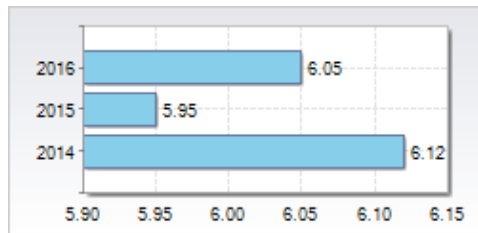
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.78	0.00	1.12
2015	59	5.90	-0.12	1.08
		Mean	Difference	
2014		5.94	-0.16	
2013		5.75	0.03	
2012		5.89	-0.11	
2011		5.67	0.11	
2010		5.46	0.32	
2009		5.73	0.05	
2008		5.46	0.32	
2007		5.51	0.27	
2006		5.62	0.16	

**Q045. Peer Connections - Regarding your fellow students, how satisfied were you with their: Ability to provide peer-to-peer help with assignments**

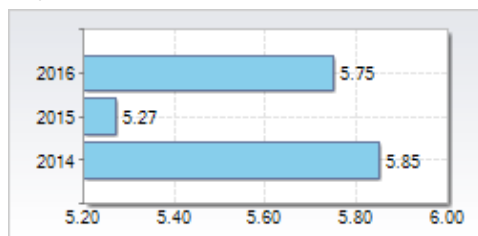
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	63	6.05	0.00	0.91
2015	58	5.95	0.10	0.89
		Mean	Difference	
2014		6.12	-0.07	

**Q046. Academic Advising - To what degree was your academic advisor knowledgeable about: Course requirements for major**

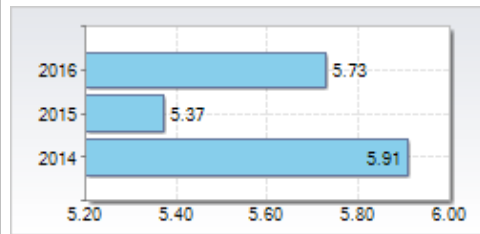
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.75	0.00	1.40
2015	59	5.27	0.48	1.68
		Mean	Difference	
2014		5.85	-0.10	

**Q047. Academic Advising - To what degree was your academic advisor knowledgeable about: Degree requirements**

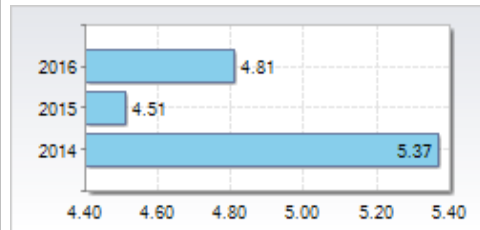
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	63	5.73	0.00	1.55
2015	59	5.37	0.36	1.53
		Mean	Difference	
2014		5.91	-0.18	

**Q048. Academic Advising - To what degree was your academic advisor knowledgeable about: Campus referral sources for personal, academic, or financial problems**

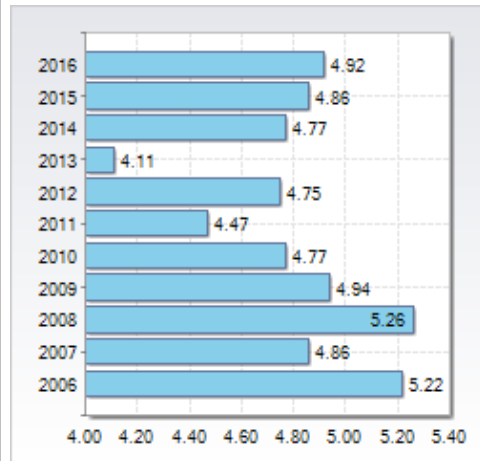
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	48	4.81	0.00	1.68
2015	45	4.51	0.30	1.84
		Mean	Difference	
2014		5.37	-0.56	

**Q049. Facilities - Regarding the facilities at the engineering school, how satisfied were you with the quality of the: Classrooms**

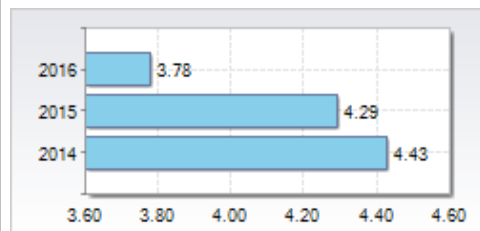
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	4.92	0.00	1.38
2015	59	4.86	0.06	1.22
		Mean	Difference	
2014		4.77	0.15	
2013		4.11	0.81	
2012		4.75	0.17	
2011		4.47	0.45	
2010		4.77	0.15	
2009		4.94	-0.02	
2008		5.26	-0.34	
2007		4.86	0.06	
2006		5.22	-0.30	

**Q050. Facilities - Regarding the facilities at the engineering school, how satisfied were you with the quality of the: Laboratories**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable

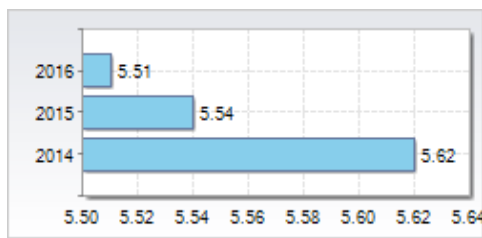


	N	Mean	Difference	Std Dev
2016	64	3.78	0.00	1.53
2015	59	4.29	-0.51	1.31
		Mean	Difference	
2014		4.43	-0.65	

**Q051. Facilities - Regarding the facilities at the engineering school, how satisfied were you with the quality of the: Library services**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable





	N	Mean	Difference	Std Dev
2016	65	5.51	0.00	1.29
2015	59	5.54	-0.03	1.30
		Mean	Difference	
2014		5.62	-0.11	

**Q052. Facilities - Regarding the facilities at the engineering school, how satisfied were you with the quality of the: Computing services**

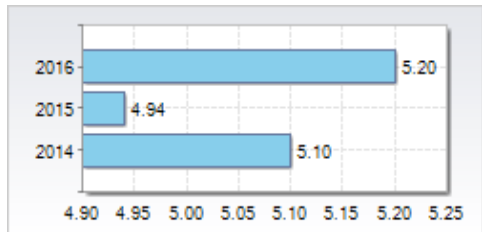
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.55	0.00	1.52
2015	59	5.92	-0.37	1.16
		Mean	Difference	
2014		5.98	-0.43	
2013		5.89	-0.34	
2012		6.22	-0.67	
2011		6.01	-0.46	
2010		5.65	-0.10	
2009		6.00	-0.45	
2008		6.18	-0.63	
2007		6.20	-0.65	
2006		6.46	-0.91	

**Q053. Facilities - Regarding the facilities at the engineering school, how satisfied were you with the quality of the: Use of instructional technology in course delivery**

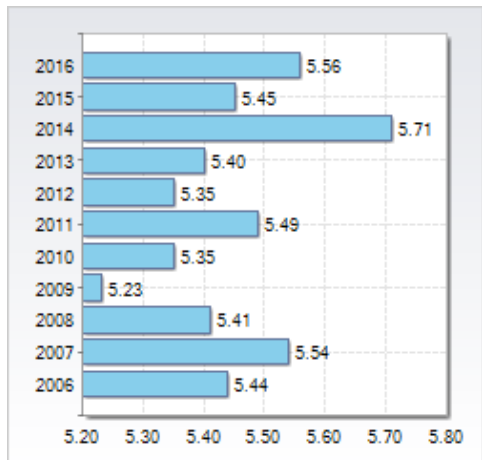
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.20	0.00	1.32
2015	54	4.94	0.26	1.37
		Mean	Difference	
2014		5.10	0.10	

**Q054. Co-Curricular Activities - How satisfied were you with: Value derived from team experiences**

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	62	5.56	0.00	0.97
2015	55	5.45	0.11	0.94
		Mean	Difference	
2014		5.71	-0.15	
2013		5.40	0.16	
2012		5.35	0.21	
2011		5.49	0.07	
2010		5.35	0.21	
2009		5.23	0.33	
2008		5.41	0.15	
2007		5.54	0.02	
2006		5.44	0.12	

**Q055. Co-Curricular Activities - How satisfied were you with: Value of the engineering program student organization activities**

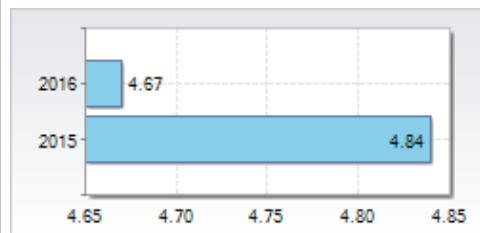
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	55	4.82	0.00	1.32
2015	48	4.98	-0.16	1.31
		Mean	Difference	
2014		5.46	-0.64	
2013		5.04	-0.22	
2012		4.85	-0.03	
2011		4.95	-0.13	
2010		5.27	-0.45	
2009		4.73	0.09	
2008		5.03	-0.21	
2007		5.00	-0.18	
2006		5.20	-0.38	

**Q056. Co-Curricular Activities - How satisfied were you with: The engineering program having extracurricular leadership activities**

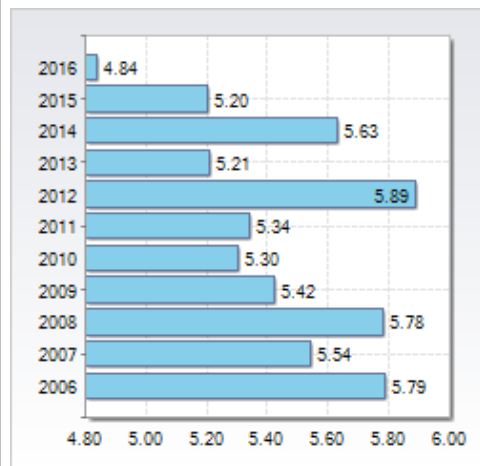
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	51	4.67	0.00	1.34
2015	49	4.84	-0.17	1.26
		Mean	Difference	

**Q057. Career Services - How satisfied were you with: Assistance in preparing you for your job/grad school search**

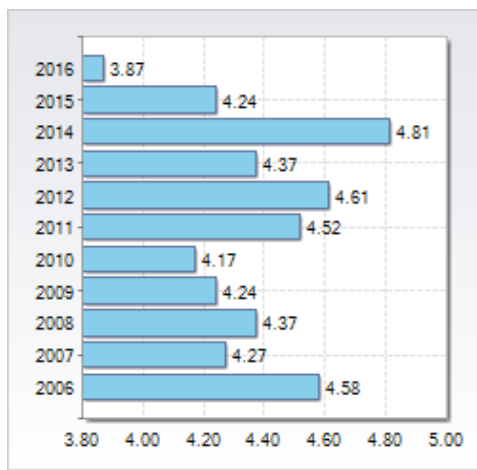
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	4.84	0.00	1.88
2015	59	5.20	-0.36	1.64
		Mean	Difference	
2014		5.63	-0.79	
2013		5.21	-0.37	
2012		5.89	-1.05	
2011		5.34	-0.50	
2010		5.30	-0.46	
2009		5.42	-0.58	
2008		5.78	-0.94	
2007		5.54	-0.70	
2006		5.79	-0.95	

**Q058. Career Services - How satisfied were you with: Access to school's alumni to cultivate career opportunities**

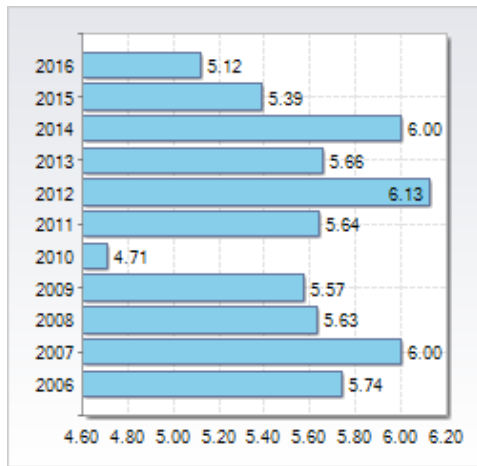
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	62	3.87	0.00	1.60
2015	55	4.24	-0.37	1.55
		Mean	Difference	
2014		4.81	-0.94	
2013		4.37	-0.50	
2012		4.61	-0.74	
2011		4.52	-0.65	
2010		4.17	-0.30	
2009		4.24	-0.37	
2008		4.37	-0.50	
2007		4.27	-0.40	
2006		4.58	-0.71	

Q059. Career Services - How satisfied were you with: Number of organizations recruiting through the campus career office (i.e., on-campus, online, video-streaming, off-campus or consortium events)

Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.12	0.00	1.73
2015	59	5.39	-0.27	1.59
		Mean	Difference	
2014		6.00	-0.88	
2013		5.66	-0.54	
2012		6.13	-1.01	
2011		5.64	-0.52	
2010		4.71	0.41	
2009		5.57	-0.45	
2008		5.63	-0.51	
2007		6.00	-0.88	
2006		5.74	-0.62	

Q060. Career Services - How satisfied were you with: Quality of organizations recruiting through the campus career office (i.e., on-campus, online, video-streaming, off-campus or consortium events)

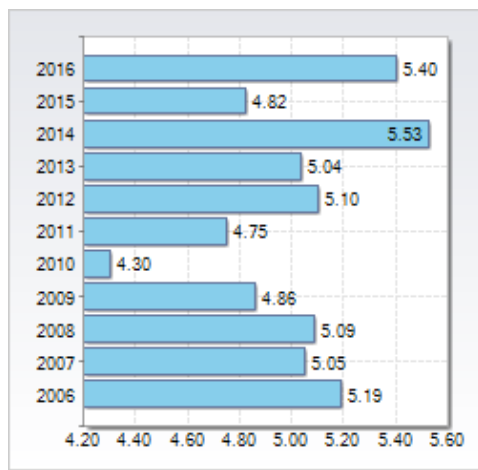
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.42	0.00	1.53
2015	59	5.46	-0.04	1.50
		Mean	Difference	
2014		6.10	-0.68	
2013		5.97	-0.55	
2012		6.16	-0.74	
2011		5.89	-0.47	
2010		5.38	0.04	
2009		5.64	-0.22	
2008		5.70	-0.28	
2007		6.03	-0.61	
2006		5.84	-0.42	

Q061. Required Coursework - Satisfaction with quality of teaching in required course work (If course not taken on this campus, select "not applicable"). Calculus

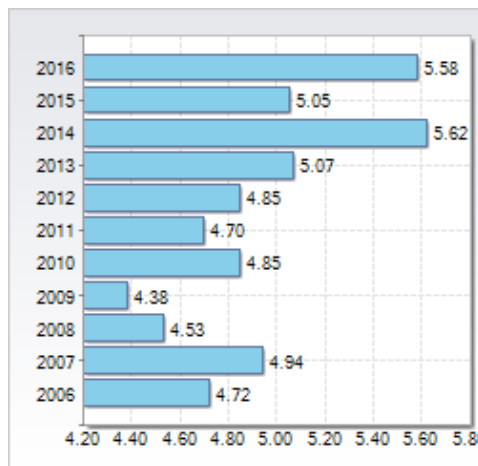
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	60	5.40	0.00	1.33
2015	50	4.82	0.58	1.51
		Mean	Difference	
2014		5.53	-0.13	
2013		5.04	0.36	
2012		5.10	0.30	
2011		4.75	0.65	
2010		4.30	1.10	
2009		4.86	0.54	
2008		5.09	0.31	
2007		5.05	0.35	
2006		5.19	0.21	

Q062. Required Coursework - Satisfaction with quality of teaching in required course work (If course not taken on this campus, select "not applicable"). Differential Equations

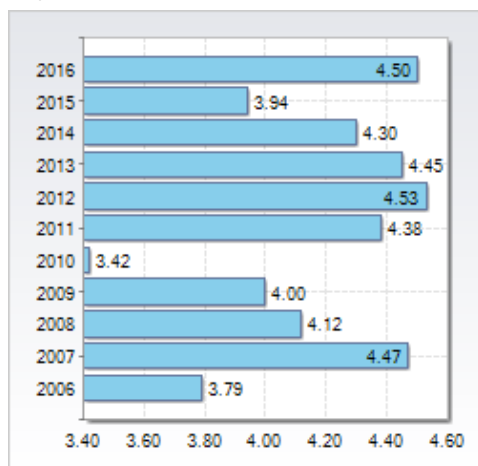
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.58	0.00	1.46
2015	56	5.05	0.53	1.38
		Mean	Difference	
2014		5.62	-0.04	
2013		5.07	0.51	
2012		4.85	0.73	
2011		4.70	0.88	
2010		4.85	0.73	
2009		4.38	1.20	
2008		4.53	1.05	
2007		4.94	0.64	
2006		4.72	0.86	

Q063. Required Coursework - Satisfaction with quality of teaching in required course work (If course not taken on this campus, select "not applicable"). Physics

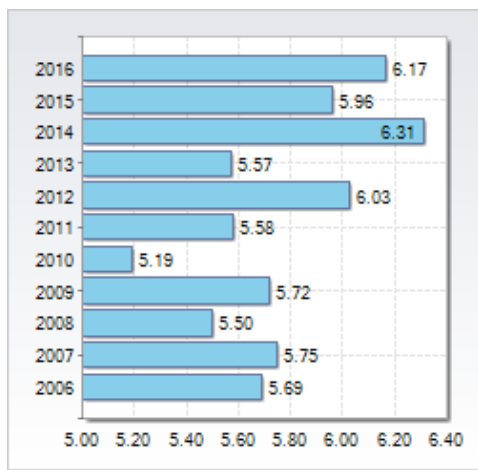
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	60	4.50	0.00	1.64
2015	53	3.94	0.56	1.69
		Mean	Difference	
2014		4.30	0.20	
2013		4.45	0.05	
2012		4.53	-0.03	
2011		4.38	0.12	
2010		3.42	1.08	
2009		4.00	0.50	
2008		4.12	0.38	
2007		4.47	0.03	
2006		3.79	0.71	

Q064. Required Coursework - Satisfaction with quality of teaching in required course work (If course not taken on this campus, select "not applicable"). Chemistry

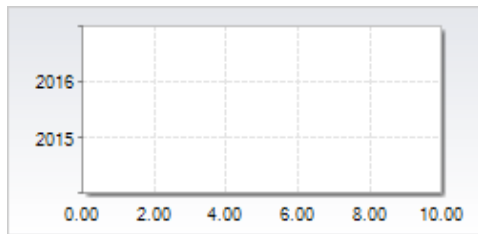
Scale: (1) Very dissatisfied, (2) Moderately dissatisfied, (3) Slightly dissatisfied, (4) Neutral, (5) Slightly satisfied, (6) Moderately satisfied, (7) Very satisfied, Not applicable



	N	Mean	Difference	Std Dev
2016	64	6.17	0.00	0.81
2015	57	5.96	0.21	0.91
		Mean	Difference	
2014		6.31	-0.14	
2013		5.57	0.60	
2012		6.03	0.14	
2011		5.58	0.59	
2010		5.19	0.98	
2009		5.72	0.45	
2008		5.50	0.67	
2007		5.75	0.42	
2006		5.69	0.48	

**Q066. Online Environment - To what degree did your online course provide: Easy-to-use software**

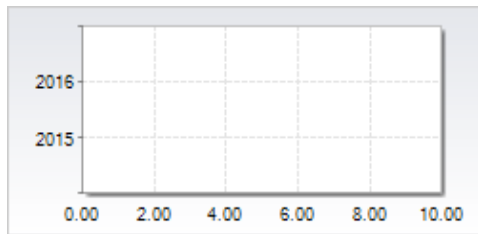
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	0	0.00	0.00	0.00
2015	0	0.00	0.00	0.00
		Mean	Difference	

**Q067. Online Environment - To what degree did your online course provide: Software that was functional**

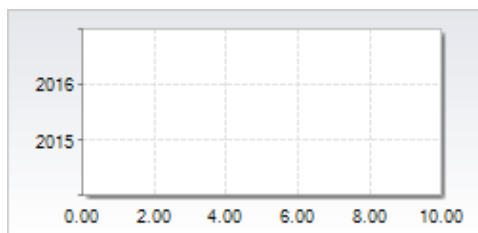
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	0	0.00	0.00	0.00
2015	0	0.00	0.00	0.00
		Mean	Difference	

**Q068. Online Environment - To what degree did your online course provide: Interaction between you and your instructor**

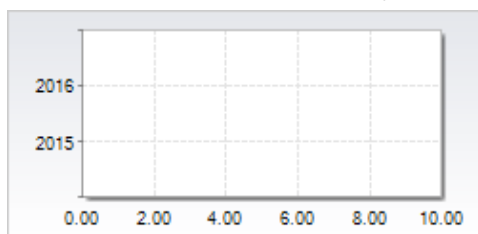
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	0	0.00	0.00	0.00
2015	0	0.00	0.00	0.00
		Mean	Difference	

**Q069. Online Environment - To what degree did your online course provide: Interaction among classmates**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	0	0.00	0.00	0.00
2015	0	0.00	0.00	0.00
		Mean	Difference	

**Q071. Program Outcomes and Assessment - You are confident that you can: Apply knowledge of mathematics**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.25	0.00	0.81
2015	59	6.14	0.11	0.78
		Mean	Difference	
2014		6.19	0.06	
2013		6.27	-0.02	
2012		6.21	0.04	
2011		6.21	0.04	
2010		5.85	0.40	
2009		6.00	0.25	
2008		6.37	-0.12	
2007		6.17	0.08	
2006		6.28	-0.03	

**Q072. Program Outcomes and Assessment - You are confident that you can: Apply knowledge of science**

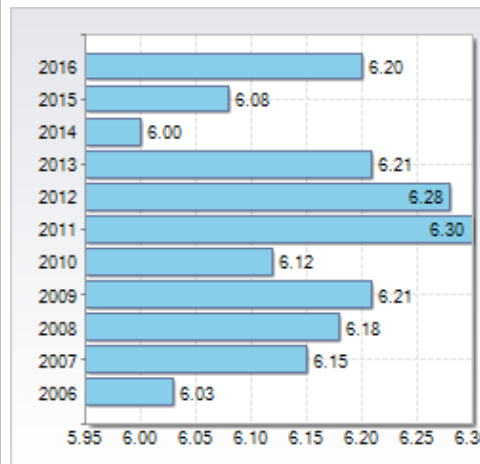
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.31	0.00	0.68
2015	59	6.25	0.06	0.71
		Mean	Difference	
2014		6.20	0.11	
2013		6.07	0.24	
2012		5.90	0.41	
2011		6.09	0.22	
2010		5.69	0.62	
2009		6.04	0.27	
2008		6.34	-0.03	
2007		6.08	0.23	
2006		6.20	0.11	

**Q073. Program Outcomes and Assessment - You are confident that you can: Apply knowledge of engineering**

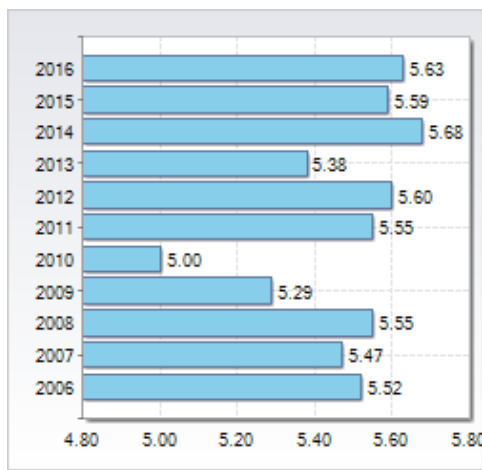
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.20	0.00	0.85
2015	59	6.08	0.12	0.97
		Mean	Difference	
2014		6.00	0.20	
2013		6.21	-0.01	
2012		6.28	-0.08	
2011		6.30	-0.10	
2010		6.12	0.08	
2009		6.21	-0.01	
2008		6.18	0.02	
2007		6.15	0.05	
2006		6.03	0.17	

**Q074. Program Outcomes and Assessment - You are confident that you can: Design experiments**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.63	0.00	0.99
2015	59	5.59	0.04	1.07
		Mean	Difference	
2014		5.68	-0.05	
2013		5.38	0.25	
2012		5.60	0.03	
2011		5.55	0.08	
2010		5.00	0.63	
2009		5.29	0.34	
2008		5.55	0.08	
2007		5.47	0.16	
2006		5.52	0.11	

**Q075. Program Outcomes and Assessment - You are confident that you can: Conduct experiments**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.94	0.00	0.86
2015	59	5.90	0.04	1.03
		Mean	Difference	
2014		5.96	-0.02	
2013		5.65	0.29	
2012		5.86	0.08	
2011		5.84	0.10	
2010		5.77	0.17	
2009		5.92	0.02	
2008		5.89	0.05	
2007		5.80	0.14	
2006		6.06	-0.12	

**Q076. Program Outcomes and Assessment - You are confident that you can: Analyze data**

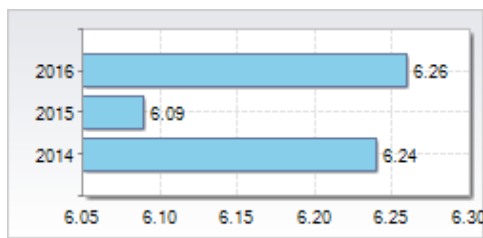
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.29	0.00	0.74
2015	59	6.15	0.14	0.89
		Mean	Difference	
2014		6.22	0.07	
2013		6.08	0.21	
2012		6.21	0.08	
2011		6.29	0.00	
2010		6.28	0.01	
2009		6.19	0.10	
2008		6.05	0.24	
2007		6.26	0.03	
2006		6.23	0.06	

**Q077. Program Outcomes and Assessment - You are confident that you can: Interpret data**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.26	0.00	0.69
2015	58	6.09	0.17	0.82
		Mean	Difference	
2014		6.24	0.02	

**Q078. Program Outcomes and Assessment - You are confident that you can: Design a system, component, or process to meet desired needs**

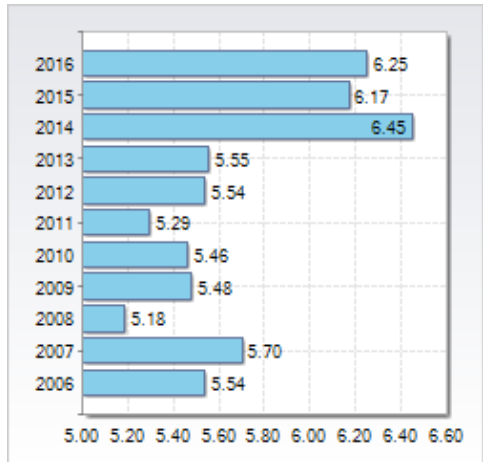
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.75	0.00	0.95
2015	57	5.37	0.38	1.17
		Mean	Difference	
2014		5.70	0.05	
2013		5.76	-0.01	
2012		5.79	-0.04	
2011		5.72	0.03	
2010		5.38	0.37	
2009		5.65	0.10	
2008		5.97	-0.22	
2007		5.71	0.04	
2006		5.52	0.23	

**Q079. Program Outcomes and Assessment - You are confident that you can: Function on multidisciplinary teams**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable

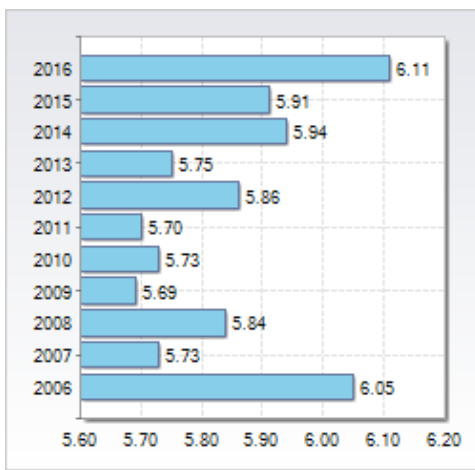


	N	Mean	Difference	Std Dev
2016	65	6.25	0.00	0.83
2015	58	6.17	0.08	1.05
		Mean	Difference	
2014		6.45	-0.20	
2013		5.55	0.70	
2012		5.54	0.71	
2011		5.29	0.96	
2010		5.46	0.79	
2009		5.48	0.77	
2008		5.18	1.07	
2007		5.70	0.55	
2006		5.54	0.71	

**Q080. Program Outcomes and Assessment - You are confident that you can: Identify engineering problems**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable

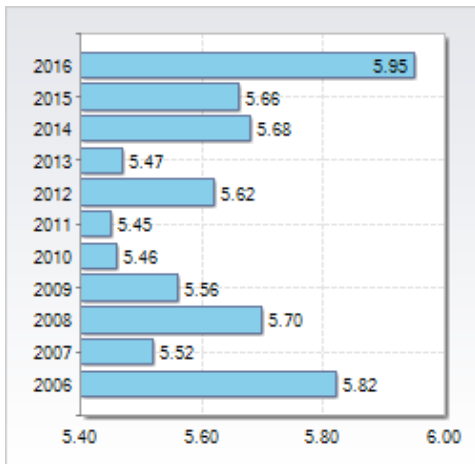




	N	Mean	Difference	Std Dev
2016	65	6.11	0.00	0.92
2015	58	5.91	0.20	1.05
		Mean	Difference	
2014		5.94	0.17	
2013		5.75	0.36	
2012		5.86	0.25	
2011		5.70	0.41	
2010		5.73	0.38	
2009		5.69	0.42	
2008		5.84	0.27	
2007		5.73	0.38	
2006		6.05	0.06	

**Q081. Program Outcomes and Assessment - You are confident that you can: Formulate engineering problems**

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.95	0.00	0.86
2015	58	5.66	0.29	1.16
		Mean	Difference	
2014		5.68	0.27	
2013		5.47	0.48	
2012		5.62	0.33	
2011		5.45	0.50	
2010		5.46	0.49	
2009		5.56	0.39	
2008		5.70	0.25	
2007		5.52	0.43	
2006		5.82	0.13	

**Q082. Program Outcomes and Assessment - You are confident that you can: Solve engineering problems**

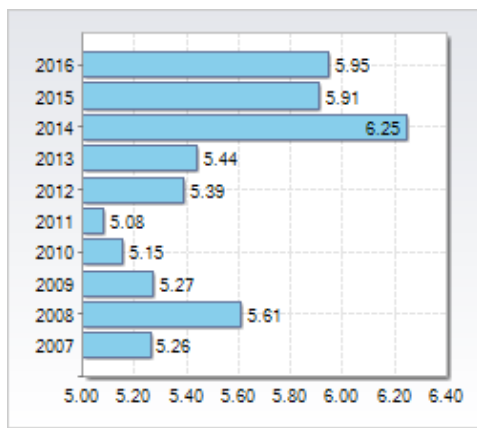
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.03	0.00	0.87
2015	57	5.88	0.15	1.00
		Mean	Difference	
2014		5.94	0.09	
2013		6.08	-0.05	
2012		6.17	-0.14	
2011		5.96	0.07	
2010		6.12	-0.09	
2009		6.27	-0.24	
2008		6.13	-0.10	
2007		6.06	-0.03	
2006		6.06	-0.03	

**Q083. Program Outcomes and Assessment - You are confident that you can: Understand professional responsibility**

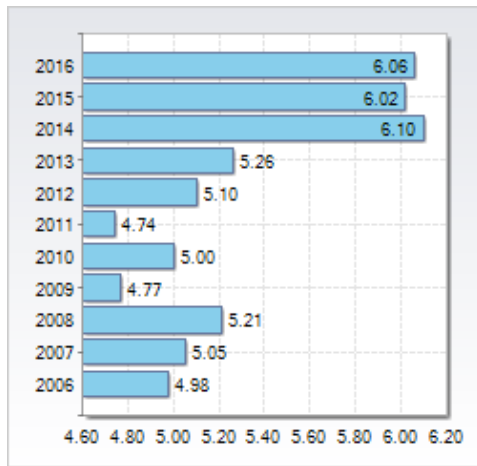
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.95	0.00	1.22
2015	58	5.91	0.04	1.16
		Mean	Difference	
2014		6.25	-0.30	
2013		5.44	0.51	
2012		5.39	0.56	
2011		5.08	0.87	
2010		5.15	0.80	
2009		5.27	0.68	
2008		5.61	0.34	
2007		5.26	0.69	

**Q084. Program Outcomes and Assessment - You are confident that you can:  
Understand ethical responsibilities**

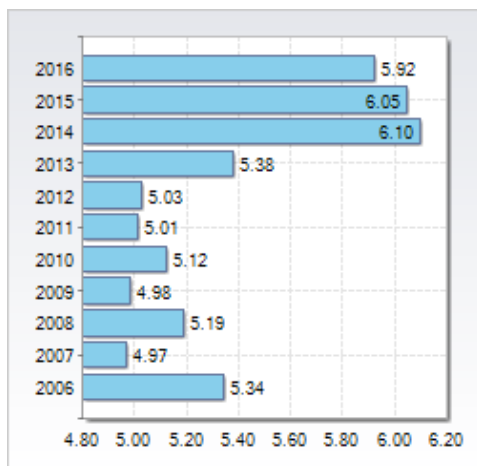
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.06	0.00	1.06
2015	57	6.02	0.04	1.06
		Mean	Difference	
2014		6.10	-0.04	
2013		5.26	0.80	
2012		5.10	0.96	
2011		4.74	1.32	
2010		5.00	1.06	
2009		4.77	1.29	
2008		5.21	0.85	
2007		5.05	1.01	
2006		4.98	1.08	

**Q085. Program Outcomes and Assessment - You are confident that you can:  
Communicate effectively**

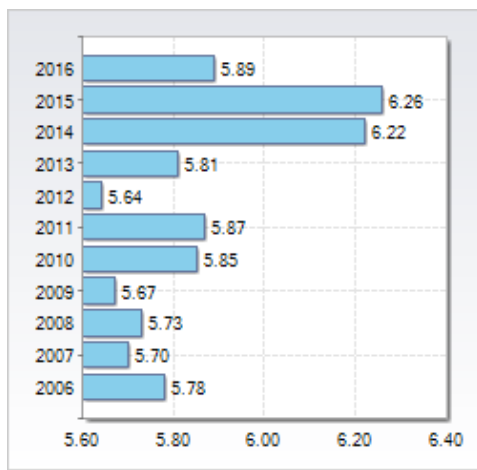
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.92	0.00	1.08
2015	57	6.05	-0.13	0.87
		Mean	Difference	
2014		6.10	-0.18	
2013		5.38	0.54	
2012		5.03	0.89	
2011		5.01	0.91	
2010		5.12	0.80	
2009		4.98	0.94	
2008		5.19	0.73	
2007		4.97	0.95	
2006		5.34	0.58	

**Q086. Program Outcomes and Assessment - You are confident that you can:  
Recognize the need to engage in lifelong learning**

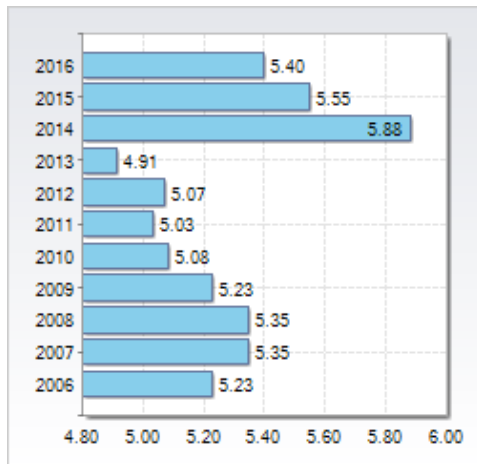
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.89	0.00	1.20
2015	58	6.26	-0.37	0.85
		Mean	Difference	
2014		6.22	-0.33	
2013		5.81	0.08	
2012		5.64	0.25	
2011		5.87	0.02	
2010		5.85	0.04	
2009		5.67	0.22	
2008		5.73	0.16	
2007		5.70	0.19	
2006		5.78	0.11	

**Q087. Program Outcomes and Assessment - You are confident that you can: Understand contemporary issues**

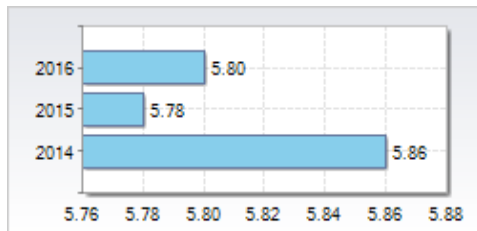
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.40	0.00	1.36
2015	58	5.55	-0.15	1.31
		Mean	Difference	
2014		5.88	-0.48	
2013		4.91	0.49	
2012		5.07	0.33	
2011		5.03	0.37	
2010		5.08	0.32	
2009		5.23	0.17	
2008		5.35	0.05	
2007		5.35	0.05	
2006		5.23	0.17	

**Q088. Program Outcomes and Assessment - You are confident that you can: Use the techniques and skills necessary for engineering practice**

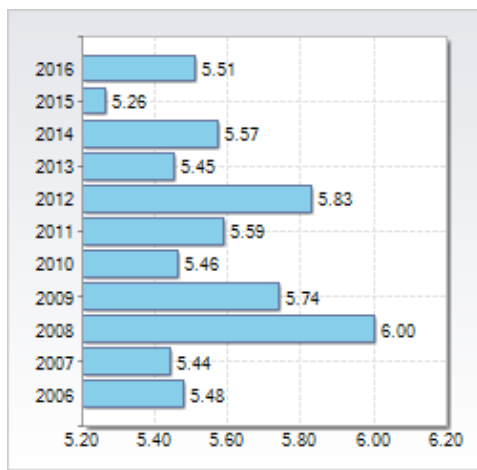
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.80	0.00	1.08
2015	58	5.78	0.02	0.97
		Mean	Difference	
2014		5.86	-0.06	

**Q089. Program Outcomes and Assessment - You are confident that you can: Use modern engineering tools**

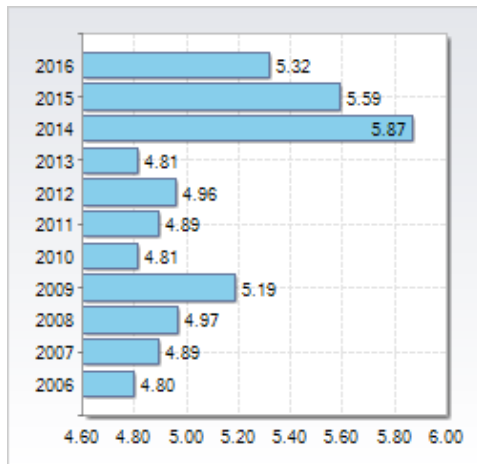
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.51	0.00	1.28
2015	58	5.26	0.25	1.21
		Mean	Difference	
2014		5.57	-0.06	
2013		5.45	0.06	
2012		5.83	-0.32	
2011		5.59	-0.08	
2010		5.46	0.05	
2009		5.74	-0.23	
2008		6.00	-0.49	
2007		5.44	0.07	
2006		5.48	0.03	

**Q090. To what degree do you understand the impact of engineering solutions in a: Global context**

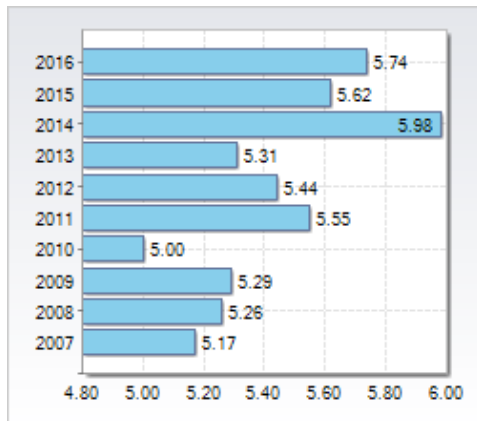
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.32	0.00	1.20
2015	58	5.59	-0.27	1.14
		Mean	Difference	
2014		5.87	-0.55	
2013		4.81	0.51	
2012		4.96	0.36	
2011		4.89	0.43	
2010		4.81	0.51	
2009		5.19	0.13	
2008		4.97	0.35	
2007		4.89	0.43	
2006		4.80	0.52	

**Q091. To what degree do you understand the impact of engineering solutions in a: Economic context**

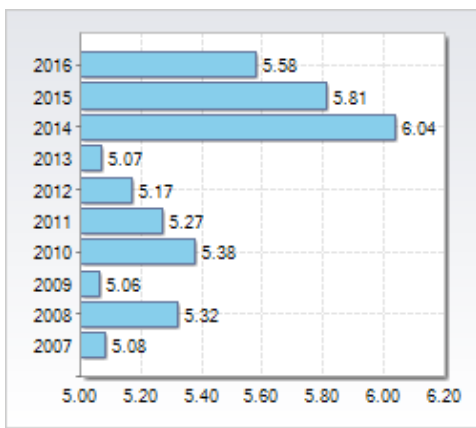
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.74	0.00	1.14
2015	58	5.62	0.12	1.20
		Mean	Difference	
2014		5.98	-0.24	
2013		5.31	0.43	
2012		5.44	0.30	
2011		5.55	0.19	
2010		5.00	0.74	
2009		5.29	0.45	
2008		5.26	0.48	
2007		5.17	0.57	

**Q092. To what degree do you understand the impact of engineering solutions in a: Environmental context**

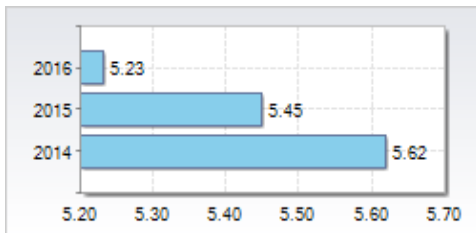
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.58	0.00	1.27
2015	58	5.81	-0.23	1.08
		Mean	Difference	
2014		6.04	-0.46	
2013		5.07	0.51	
2012		5.17	0.41	
2011		5.27	0.31	
2010		5.38	0.20	
2009		5.06	0.52	
2008		5.32	0.26	
2007		5.08	0.50	

**Q093. To what degree do you understand the impact of engineering solutions in a: Societal context**

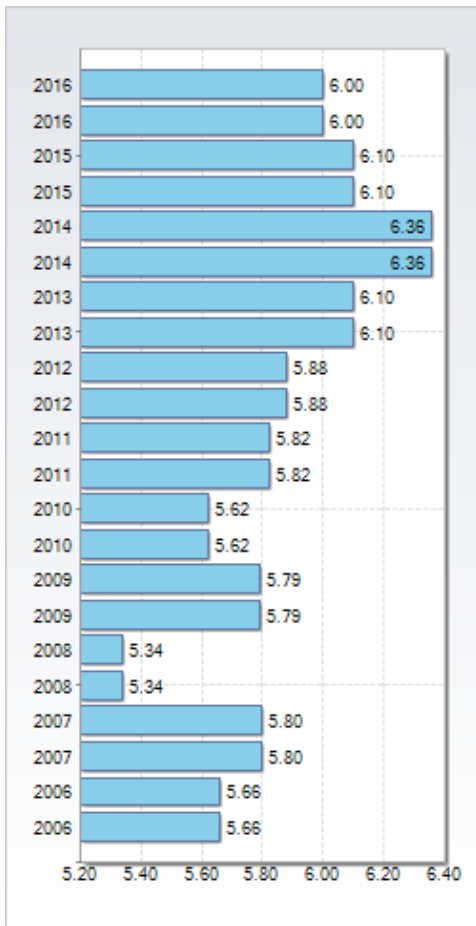
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	64	5.23	0.00	1.28
2015	58	5.45	-0.22	1.10
		Mean	Difference	
2014		5.62	-0.39	

**Q094. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Would you recommend the engineering school to a close friend?**

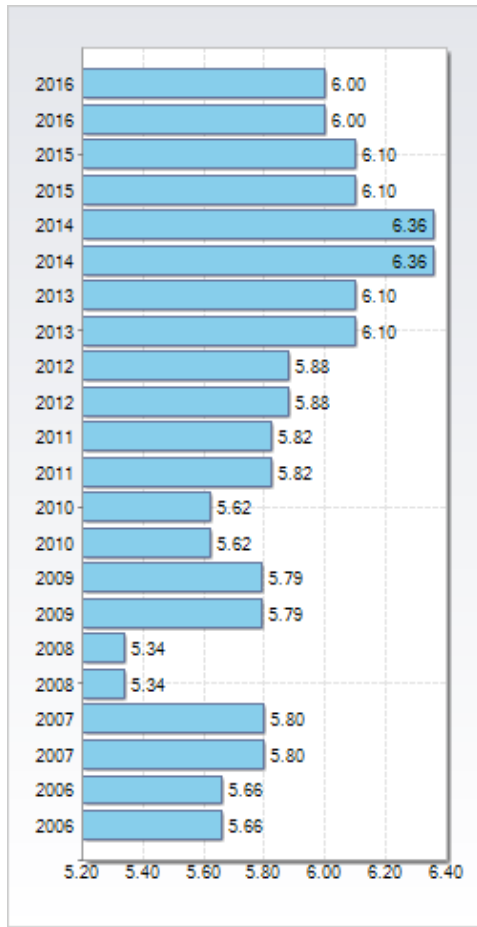
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.00	0.00	1.09
2016	65	6.00	0.00	1.09
2015	58	6.10	-0.10	1.27
2015	58	6.10	-0.10	1.27
		Mean	Difference	
2014		6.36	-0.36	
2014		6.36	-0.36	
2013		6.10	-0.10	
2013		6.10	-0.10	
2012		5.88	0.12	
2012		5.88	0.12	
2011		5.82	0.18	
2011		5.82	0.18	
2010		5.62	0.38	
2010		5.62	0.38	
2009		5.79	0.21	
2009		5.79	0.21	
2008		5.34	0.66	
2008		5.34	0.66	
2007		5.80	0.20	
2007		5.80	0.20	
2006		5.66	0.34	
2006		5.66	0.34	

Q094. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Would you recommend the engineering school to a close friend?

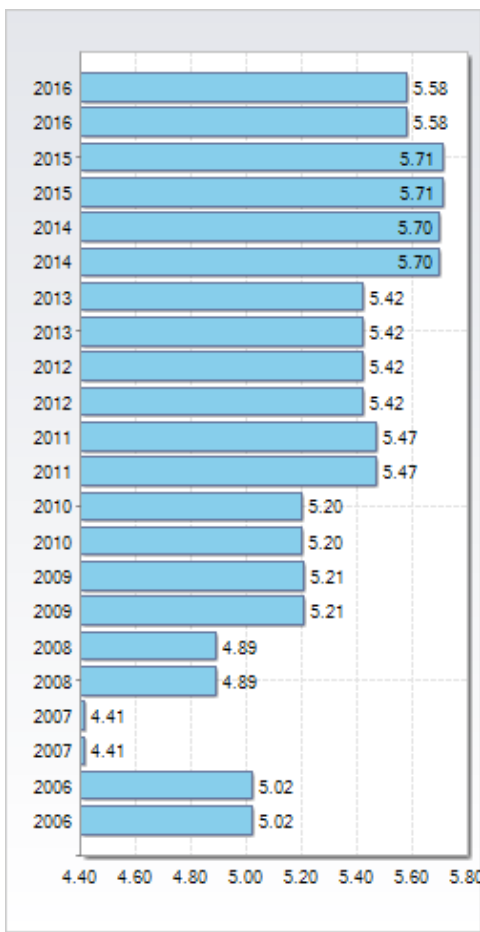
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.00	0.00	1.09
2016	65	6.00	0.00	1.09
2015	58	6.10	-0.10	1.27
2015	58	6.10	-0.10	1.27
		Mean	Difference	
2014		6.36	-0.36	
2014		6.36	-0.36	
2013		6.10	-0.10	
2013		6.10	-0.10	
2012		5.88	0.12	
2012		5.88	0.12	
2011		5.82	0.18	
2011		5.82	0.18	
2010		5.62	0.38	
2010		5.62	0.38	
2009		5.79	0.21	
2009		5.79	0.21	
2008		5.34	0.66	
2008		5.34	0.66	
2007		5.80	0.20	
2007		5.80	0.20	
2006		5.66	0.34	
2006		5.66	0.34	

Q095. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Would you recommend the engineering major to a close friend?

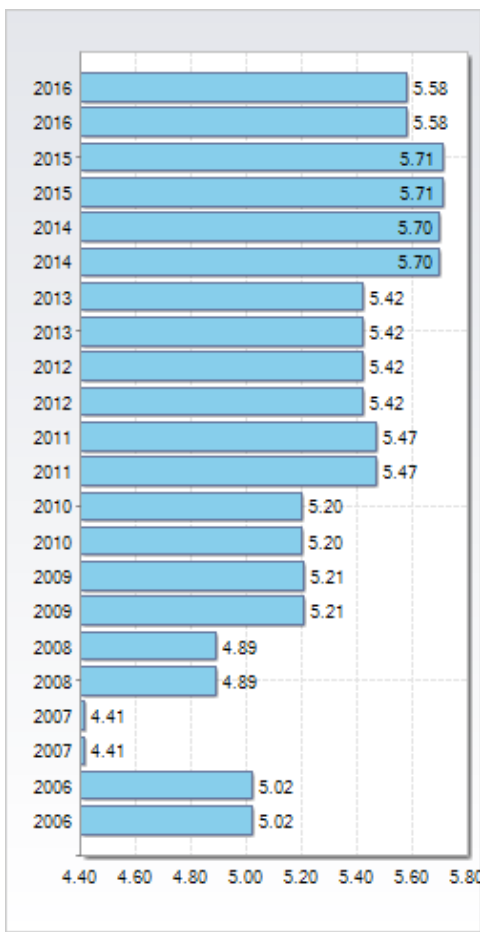
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.58	0.00	1.47
2016	65	5.58	0.00	1.47
2015	59	5.71	-0.13	1.52
2015	59	5.71	-0.13	1.52
		Mean	Difference	
2014		5.70	-0.12	
2014		5.70	-0.12	
2013		5.42	0.16	
2013		5.42	0.16	
2013		5.42	0.16	
2012		5.42	0.16	
2012		5.42	0.16	
2012		5.42	0.16	
2011		5.47	0.11	
2011		5.47	0.11	
2011		5.47	0.11	
2010		5.20	0.38	
2010		5.20	0.38	
2010		5.20	0.38	
2009		5.21	0.37	
2009		5.21	0.37	
2009		5.21	0.37	
2008		4.89	0.69	
2008		4.89	0.69	
2007		4.41	1.17	
2007		4.41	1.17	
2006		5.02	0.56	
2006		5.02	0.56	

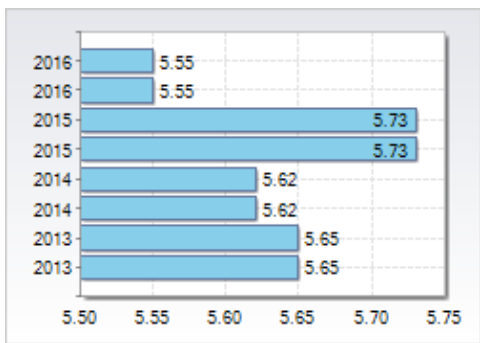
Q095. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Would you recommend the engineering major to a close friend?

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



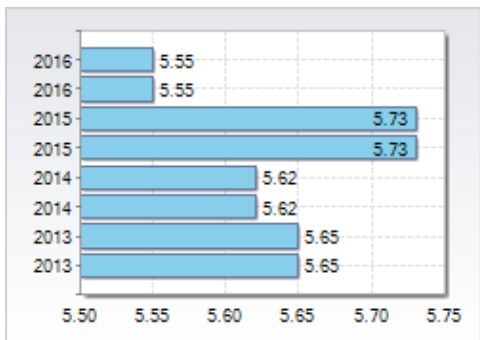
	N	Mean	Difference	Std Dev
2016	65	5.58	0.00	1.47
2016	65	5.58	0.00	1.47
2015	59	5.71	-0.13	1.52
2015	59	5.71	-0.13	1.52
		Mean	Difference	
2014		5.70	-0.12	
2014		5.70	-0.12	
2013		5.42	0.16	
2013		5.42	0.16	
2012		5.42	0.16	
2012		5.42	0.16	
2011		5.47	0.11	
2011		5.47	0.11	
2010		5.20	0.38	
2010		5.20	0.38	
2009		5.21	0.37	
2009		5.21	0.37	
2008		4.89	0.69	
2008		4.89	0.69	
2007		4.41	1.17	
2007		4.41	1.17	
2006		5.02	0.56	
2006		5.02	0.56	

Q096. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Did the engineering school provide a positive academic experience?  
 Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	5.55	0.00	1.28
2016	65	5.55	0.00	1.28
2015	59	5.73	-0.18	1.38
2015	59	5.73	-0.18	1.38
		Mean	Difference	
2014		5.62	-0.07	
2014		5.62	-0.07	
2013		5.65	-0.10	
2013		5.65	-0.10	

Q096. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Did the engineering school provide a positive academic experience?  
 Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable

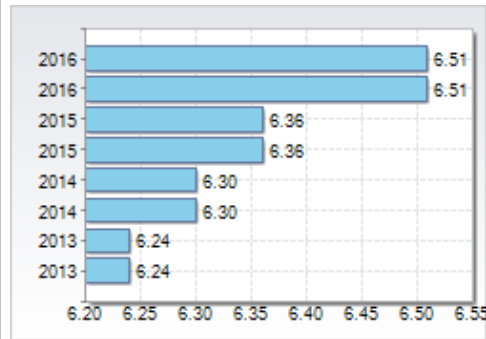


	N	Mean	Difference	Std Dev
2016	65	5.55	0.00	1.28
2016	65	5.55	0.00	1.28
2015	59	5.73	-0.18	1.38
2015	59	5.73	-0.18	1.38
		Mean	Difference	
2014		5.62	-0.07	
2014		5.62	-0.07	
2013		5.65	-0.10	
2013		5.65	-0.10	



Q097. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Were you challenged to do your best academic work?

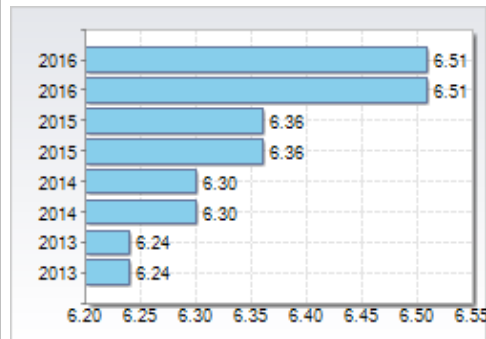
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.51	0.00	0.71
2016	65	6.51	0.00	0.71
2015	59	6.36	0.15	0.89
2015	59	6.36	0.15	0.89
		Mean	Difference	
2014		6.30	0.21	
2014		6.30	0.21	
2013		6.24	0.27	
2013		6.24	0.27	

Q097. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Were you challenged to do your best academic work?

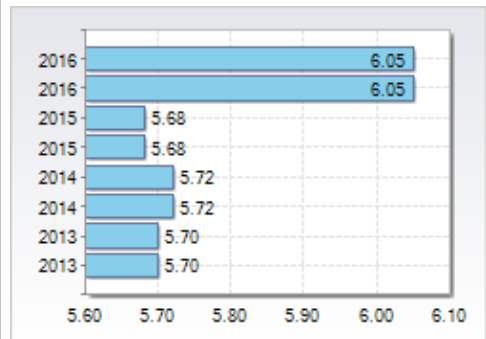
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.51	0.00	0.71
2016	65	6.51	0.00	0.71
2015	59	6.36	0.15	0.89
2015	59	6.36	0.15	0.89
		Mean	Difference	
2014		6.30	0.21	
2014		6.30	0.21	
2013		6.24	0.27	
2013		6.24	0.27	

Q098. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Were you motivated to do your best academic work?

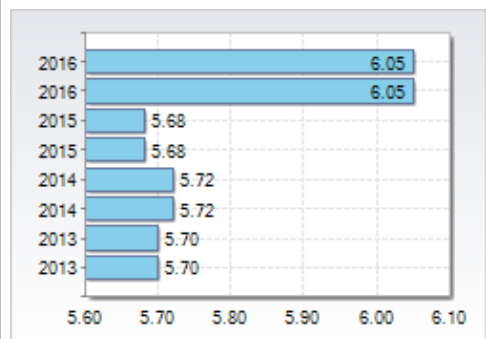
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.05	0.00	1.05
2016	65	6.05	0.00	1.05
2015	59	5.68	0.37	1.33
2015	59	5.68	0.37	1.33
		Mean	Difference	
2014		5.72	0.33	
2014		5.72	0.33	
2013		5.70	0.35	
2013		5.70	0.35	

Q098. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Were you motivated to do your best academic work?

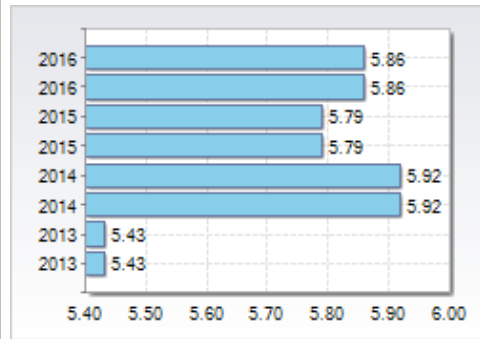
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	65	6.05	0.00	1.05
2016	65	6.05	0.00	1.05
2015	59	5.68	0.37	1.33
2015	59	5.68	0.37	1.33
		Mean	Difference	
2014		5.72	0.33	
2014		5.72	0.33	
2013		5.70	0.35	
2013		5.70	0.35	

Q099. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Was the information you learned applicable to your future career?

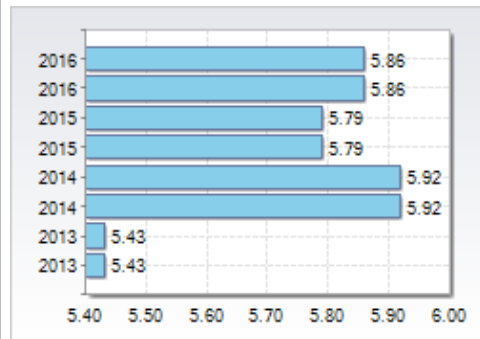
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	63	5.86	0.00	1.24
2016	63	5.86	0.00	1.24
2015	56	5.79	0.07	1.28
2015	56	5.79	0.07	1.28
		Mean	Difference	
2014		5.92	-0.06	
2014		5.92	-0.06	
2013		5.43	0.43	
2013		5.43	0.43	

Q099. Overall Evaluation - Regarding your experience at the engineering school, to what degree: Was the information you learned applicable to your future career?

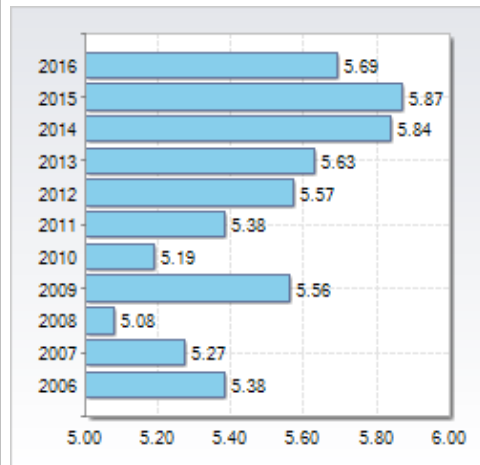
Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	63	5.86	0.00	1.24
2016	63	5.86	0.00	1.24
2015	56	5.79	0.07	1.28
2015	56	5.79	0.07	1.28
		Mean	Difference	
2014		5.92	-0.06	
2014		5.92	-0.06	
2013		5.43	0.43	
2013		5.43	0.43	

Q100. Comparing the expense to the quality of your education, how would you rate the value of the investment made in your degree?

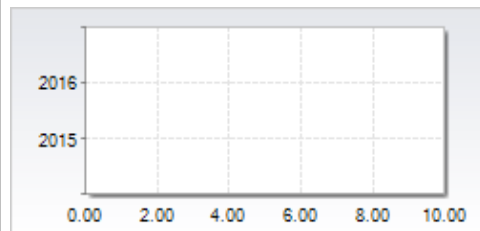
Scale: (1) Very poor, (2) Poor, (3) Fair, (4) Good, (5) Very good, (6) Excellent, (7) Exceptional, Not applicable



	N	Mean	Difference	Std Dev
2016	61	5.69	0.00	1.20
2015	55	5.87	-0.18	0.92
		Mean	Difference	
2014		5.84	-0.15	
2013		5.63	0.06	
2012		5.57	0.12	
2011		5.38	0.31	
2010		5.19	0.50	
2009		5.56	0.13	
2008		5.08	0.61	
2007		5.27	0.42	
2006		5.38	0.31	

Q105. Applied Science Programs Student Outcomes - To what degree are you confident that you can: Apply your knowledge of mathematics

Scale: (1) Not at all, (2), (3), (4) Moderately, (5), (6), (7) Extremely, Not applicable



	N	Mean	Difference	Std Dev
2016	0	0.00	0.00	0.00
2015	0	0.00	0.00	0.00
		Mean	Difference	